



3<sup>rd</sup> form, 1<sup>st</sup> quarter, 18 hours

	Theme of the lesson	Hour	Date	Teaching method	Key competence	Subject competence	Assessment	Home-task	Notes
1	Welcome unit	1	2.09	Pair work	KC-2	(SC <sub>1</sub> ) S-s greet with each other, introduce themselves, say goodbye (SC <sub>2</sub> ) S-s name letters, identify capital letters, write them in their alphabetical order (SC <sub>3</sub> ) S-s sing the ABC song	Teacher's observation (diagnostic)	Ex5p12 Ex4p14	
2	Welcome unit	1	3.09	Role play	KC-2	(SC <sub>1</sub> ) S-s learn to say goodbye, write capital letters (SC <sub>2</sub> ) S-s identify letters, vowels and consonant sounds, complete letters in their right order	Teacher's observation (diagnostic)	Ex5p19, Ex4p22	
3	Welcome unit	1	7.09	Group work, interactive games	KC-2	(SC <sub>1</sub> ) S-s write letters b, p, m, n, h (SC <sub>2</sub> ) S-s identify letters (b, p, m, n, h) and their consonant sounds. S-s pronounce letters, sounds and words correctly	Teacher's observation (diagnostic)	Ex1,2,3,4,5 p24-25	
4	Unit 1. Lesson 1. Hello!	1	9.09	Mind map	KC-1	(SC <sub>1</sub> ) S-s greet with each other, introduce themselves, say goodbye (SC <sub>2</sub> ) S-s identify <i>I am</i> and <i>What is</i> in their contractions and full forms, pronounce the sound [w], match the sentence halves and complete the dialogue. (SC <sub>3</sub> ) S-s create their own dialogues and act them out	Self-assessment	Ex5p27	
5	Lesson 2. Classroom language	1	14.09	Pair work	KC-1, KC-2	(SC <sub>1</sub> ) S-s read, write and say classroom language phrases. They listen, repeat and point	Self-assessment	Ex4p31	
6	Lesson 3. Instructions	1	16.09	TPR	KC-1, KC-2	(SC <sub>1</sub> ) S-s read, write and say classroom language phrases. They listen, repeat and point. They identify instructions and write (SC <sub>2</sub> ) S-s find words in the Word Search	Peer assessment	Ex3p33	

7	Lesson 4. Let's read	1	21.09	Matching, brainstorming	KC-2	(SC <sub>1</sub> ) S-s read words with short vowel sounds and write them (SC <sub>2</sub> ) S-s identify transcription symbols [e] and [æ], pronounce them correctly (SC <sub>3</sub> ) S-s recite rhymes	Teacher's observation	Ex9,10p36
8	Test	1	23.09	Ind. work	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn vocabulary
9	Unit 2. Lesson 1. Numbers	1	28.09	Pair work	KC-1,KC-2	(SC <sub>1</sub> ) S-s write words expressing numbers from 0-10 (SC <sub>2</sub> ) S-s count from 0-10, pronounce sounds [w],[θ],match numbers with words, spell words (SC <sub>3</sub> ) S-s recite a rhyme	Peer assessment	Ex7,8p40
10	Lesson 2. How old are you?	1	30.09	Pair, group work	KC-1, KC-2	(SC <sub>1</sub> ) S-s ask and answer the questions ( How old are you? What's your phone number?), say phone numbers (SC <sub>2</sub> ) S-s use the right intonation in questions (SC <sub>3</sub> ) S-s learn and say English names.	Peer assessment	Ex3p42
11	Lesson 3. Let's read	1	5.10.9	Game	KC-2	(SC <sub>1</sub> ) S-s read and write words with short vowels [o],[i] (SC <sub>2</sub> ) S-s identify transcription symbols[o],[i], spell the words	Teacher's observation	Ex10p47
12	Test	1	7.10.9	Ind. work	KC-3	(SC <sub>1</sub> ) S-s develop their writing and critical thinking skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn words
13	Unit 3. Lesson 1. Family members	1	12.09	Venn's diagram	KC-1,KC-2	(SC <sub>1</sub> ) S-s name the family members and write them (SC <sub>2</sub> ) S-s pronounce and spell the words. S-s pronounce the sound [ð]	Teacher's observation	Ex4p52
14	Lesson 2. Family	1	14.10.9	Interactive games	KC-1	(SC <sub>1</sub> ) S-s read and write pronouns, complete the table with pronouns (SC <sub>2</sub> ) S-s pronounce pronouns, spell and remember them	Peer assessment	Ex3p55
15	Lesson 3. My family	1	19.10.9	Pair work	KC-2	(SC <sub>1</sub> ) S-s write and speak about their families, learn asking and answering the question "How do you spell?" (SC <sub>2</sub> ) S-s create sentences with Possessive Case	Self- assessment	Ex5p57
16	Lesson 4. Let's read	1	21.10.9	Brainstorming	KC-2	(SC <sub>1</sub> ) S-s write and read words with the sounds [ð] and [θ],identify these sounds, differentiate letters from sounds (SC <sub>2</sub> ) S-s identify transcription symbols[ð] and [θ].	Self-assessment	Ex8,10 p59-60

17	Test	1	26.09	Ind. work	KC-3	spell the words (SC <sub>1</sub> ) S-s develop their writing and critical thinking skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn words	
18	Revision	1	28.09	Ind. work	KC-2, KC-3	(SC <sub>1</sub> ) S-s practice skills (SC <sub>2</sub> ) S-s practice grammar structures and vocabulary	Teacher's observation	To review words	

### 3<sup>rd</sup> form, 2<sup>nd</sup> quarter, 14 hours

	Theme of the lesson	Hour	Date	Teaching method	Key competence	Subject competence	Assessment	Home-task	Notes
1	Unit 4. Lesson 1. I am a... I'm not a...	1	9.11	Matching	KC-1	(SC <sub>1</sub> ) S-s listen statements and choose answers. Filling in gaps they write sentences with <i>I'm not I'm /</i> (SC <sub>2</sub> ) S-s practice the target structure <i>I'm/ I'm not</i> and remember the spelling of the words	Teacher's observation	Ex4p64	
2	Lesson2. Are you a boy?	1	11.11	Pair work	KC-2	(SC <sub>1</sub> ) S-s practice speaking. They create questions ("Are you a cat?") and answer them (SC <sub>2</sub> ) S-s form questions: Are you...? and practice pronouncing questions with intonation	Teacher's observation	Ex3p67	
3	Lesson 3. Let's read	1	16.11	Venn's diagram	KC-2	(SC <sub>1</sub> ) S-s read and write words with short vowel sounds [o],[e],[æ],[ʌ],[i],[u] (SC <sub>2</sub> ) S-s pronounce vowel sounds, identify transcription symbols [ʌ] and [u]	Teacher's observation	Ex7,8p70	
4	Test	1	18.11	Ind. work	KC-2	(SC <sub>1</sub> ) S-s develop writing and critical thinking skills (SC <sub>2</sub> ) S-s revise grammar structures and vocabulary	Summative assessment	To learn words	
5	Unit 5. Classroom objects	1	23.11	Games	KC-1, KC-2	(SC <sub>1</sub> ) S-s read and write words, identify classroom objects, name and point them (SC <sub>2</sub> ) S-s repeat words and pronounce them correctly (SC <sub>3</sub> ) S-s write words in their alphabetical order	Self-assessment	Ex4 p76	
6	Lesson 2. At school	1	25.11	"Spelling bee"	KC-1, KC-2	(SC <sub>1</sub> ) S-s practice speaking and writing skills (SC <sub>2</sub> ) S-s practice words, remember spelling of the words	Peer assessment	Ex3,4 p78-79	

7	Lesson 3. Is it a bag?	1	30.11	Pair and group work	KC-2	(SC <sub>1</sub> ) S-s develop speaking: they ask and answer the questions S-s read questions and choose the right answers (SC <sub>2</sub> ) S-s form the question "Is it a ...?" and practice words, intonation	Teacher's observation	Ex3 p81
8	Lesson 4. Let's read!	1	2.12	Venn's diagram	KC-3	(SC <sub>1</sub> ) S-s read and write words with letters <i>sh, ch</i> (SC <sub>2</sub> ) S-s identify [ʃ] and [tʃ], pronounce them correctly	Self-assessment	Ex6 p84
9	Test	1	7.12	Ind. work	KC-2, KC-3	(SC <sub>1</sub> ) S-s develop writing and critical thinking skills (SC <sub>2</sub> ) S-s revise grammar structures and vocabulary	Summative assessment	To learn words
10	Unit 6. Lesson 1. Colors	1	9.12	Brainstorming	KC-1	(SC <sub>1</sub> ) S-s read and write words, label words with colors (SC <sub>2</sub> ) S-s restate letters, find words and name them	Teacher's assessment	Ex4p86
11	Lesson 2. Is it a red pen?	1	14.12	Guessing games	KC-1, KC-2	(SC <sub>1</sub> ) S-s ask and answer the question according to the new grammar structure, write new words (SC <sub>2</sub> ) S-s form grammar structure, practice words	Peer assessment	Ex 4p88
12	Lesson 3. Let's read!	1	16.12	Matching	KC-2	(SC <sub>1</sub> ) S-s read and write words with letters <i>ck</i> (SC <sub>2</sub> ) S-s pronounce the sound [k], identify it	Teacher's assessment	Ex6 p 91
13	Test	1	21.12	Ind. work	KC-2	(SC <sub>1</sub> ) S-s develop writing and critical thinking skills (SC <sub>2</sub> ) S-s revise grammar structures and vocabulary (SC <sub>3</sub> ) S-s develop critical thinking	Summative assessment	To learn words
14	Revision	1	25.12	Ind. work	KC-2, KC-3	(SC <sub>1</sub> ) S-s practice skills (SC <sub>2</sub> ) S-s practice vocabulary and grammar	Teacher's assessment	p92-94

3<sup>rd</sup> form, 3<sup>rd</sup> quarter, 20 hours

	Theme of the lesson	Hour	Date	Teaching method	Basic competence	Subject competence	Assessment	Home-task	Notes
1	Unit 7. Lesson 1. One pen. Two pens...	1	11.01	Pair and group work	KC-1	(SC <sub>1</sub> ) S-s write plural form of the words, remember the rule and count objects (SC <sub>2</sub> ) S-s form plural forms of the words, pronounce the sounds [s],[z],[iz]	Teacher's observation	Ex3 p97, Ex4 p98	
2	Lesson 2. It's a pen.	1	13.01	Pair work	KC-1, KC-2	(SC <sub>1</sub> ) S-s ask and answer the questions, give positive and negative answers, write words with <i>a/an</i> (SC <sub>2</sub> ) S-s form questions "Is it a/an ...?" They memorize words	Teacher's observation	Ex4 p101	
3	Lesson 3. What's this? What's that?	1	18.01	Open class discussion	KC-1	(SC <sub>1</sub> ) S-s ask the questions "What's this? What's that? and answer them, write sentences (SC <sub>2</sub> ) S-s identify <i>this</i> and <i>that</i> , create sentences using new words	Peer assessment	Ex4 p103	
4	Lesson 4. Let's read	1	20.01	Memory games	KC-2, KC-3	(SC <sub>1</sub> ) S-s write and read words with the sounds [ei], [ai] (SC <sub>2</sub> ) S-s memorize the spelling of the words with the sounds [ei],[ai], match words with pictures	Self-assessment	Ex10 p109	
5	Test	1	25.01	Ind. work	KC-1, KC-2	(SC <sub>1</sub> ) S-s develop writing and critical thinking skills (SC <sub>2</sub> ) S-s revise grammar structures and vocabulary (SC <sub>3</sub> ) S-s develop critical thinking	Summative assessment	To review words	
6	Unit 8. Lesson 1. These, those	1	27.01	Ind. and pair work	KC-1, KC-2	(SC <sub>1</sub> ) S-s write sentences with <i>these</i> and <i>those</i> (SC <sub>2</sub> ) S-s identify <i>these</i> and <i>those</i> , pronounce them correctly	Peer assessment	Ex3 p111	
7	Lesson 2. What're these/those?	1	1.02	Open class discussion	KC-1, KC-2	(SC <sub>1</sub> ) S-s ask and answer the questions with <i>these/those</i> , write questions choosing appropriate words and pronouns (SC <sub>2</sub> ) S-s identify words and memorize them	Teacher's observation	Ex4 p115	
8	Lesson 3. Let's read!	1	3.02	T-chart	KC-3	(SC <sub>1</sub> ) S-s read and write words with the sounds [əʊ], [ju:], [u:] (SC <sub>2</sub> ) S-s pronounce words with the sounds [əʊ], [ju:], [u:] They identify these sounds	Self-assessment	Ex 7,8 p118	

9	Test	1	8.02	Ind. work	KC-2, KC-3	(SC <sub>1</sub> ) S-s recognize lexical units, write them (SC <sub>2</sub> ) S-s use <i>a/an, this, that, these, those</i> , form the plural form of the words	Summative assessment	To learn words	
10	Unit 9. Lesson 1. I've got a...	1	10.02	Reading strategies	KC-1	(SC <sub>1</sub> ) S-s create sentences according to the picture and write them, they comprehend the text and match it with pictures (SC <sub>2</sub> ) S-s form the sentence structure ("I've got...")	Teacher's assessment	Ex4,5 p124	
11	Lesson 2. Have you got a pet?	1	15.02	Pair and group work	KC-1	(SC <sub>1</sub> ) S-s ask questions and give a positive and negative answers, choose the correct answer (SC <sub>2</sub> ) S-s memorize the word order in the question "Have you got...?"	Peer assessment	Ex 4 p127	
12	Lesson 3. She's got a flower	1	17.02	Group work	KC-1, KC-2	(SC <sub>1</sub> ) S-s describe the picture, count things in the picture, say what he/she has (SC <sub>2</sub> ) S-s recognize the str. "She has got..."	Group assessment	Ex4 p129	
13	Lesson 4. Let's read!	1	22.02	Memory games	KC-2, KC-3	(SC <sub>1</sub> ) S-s read and write words with [i],[j] (SC <sub>2</sub> ) S-s pronounce sounds correctly, identify transcription symbols	Self-assessment	Ex8 p132	
14	Unit 10. Lesson 1. Animals	1	24.02	"Sharades" game	KC-1	(SC <sub>1</sub> ) S-s write the names of animals (SC <sub>2</sub> ) S-s identify animals, recognize words, spell the words	Teacher's observation	Ex 5 p136	
15	Lesson 2. Dogs are nice!	1	1.03	Pair work	KC1, KC-2	(SC <sub>1</sub> ) S-s read and write adjectives describing animals (SC <sub>2</sub> ) S-s pronounce words correctly and spell them	Teacher's observation	Ex 4,5 p139	
16	Lesson3. Let's read!	1	3.03	T-chart	KC-2, KC-3	(SC <sub>1</sub> ) S-s read and write words with letters <i>ai</i> (SC <sub>2</sub> ) S-s identify the sound [ei] and pronounce it correctly	Self-assessment	Ex6,7 p141	
17	Do exercises	1	9.03	Memory games	KC-2, KC-3	(SC <sub>1</sub> ) S-s read and write words (SC <sub>2</sub> ) S-s form target structure	Self-assessment	To write a story	
18	Test	1	10.03	Ind. work	KC-2, KC-3	(SC <sub>1</sub> ) S-s recognize words, read and write them. Describe animals using adjectives (SC <sub>2</sub> ) S-s practice grammar structures, form sentences with them	Summative assessment	To learn words	
19	To review	1	15.03	Ind. approach	KC-2, KC-3	(SC <sub>1</sub> ) S-s develop skills (SC <sub>2</sub> ) S-s practice grammar, vocabulary	Teacher's observation	To review grammar	
20	To review	1	17.03	Ind. approach	KC-3	(SC <sub>1</sub> ) S-s develop skills (SC <sub>2</sub> ) S-s practice grammar, vocabulary	Teacher's observation	To review words	

3<sup>rd</sup> form, 4<sup>th</sup> quarter, 16 hour

	Theme of the lesson	Hour	Date	Teaching method	Key competence	Subject competence	Assessment	Home-task	Notes
1	Unit 11. Lesson 1. Actions	1	29.03	Matching	KC-1	(SC <sub>1</sub> ) S-s recognize action verbs, write them, complete missing letters, match words with pictures (SC <sub>2</sub> ) S-s pronounce words correctly	Teacher's observation, praising	Ex 6 p147	
2	Lesson 2. Cats can climb trees	1	31.03	"So what!" game	KC-1, KC-2	(SC <sub>1</sub> ) S-s complete sentences with <i>can/can't</i> and write them. They say what animals can/can't do (SC <sub>2</sub> ) S-s form sentences with <i>can/can't</i> (SC <sub>3</sub> ) S-s recite a poem	Peer assessment	Ex 5 p151	
3	Lesson 3. Can cats climb trees?	1	5.04	Pair work	KC-1	(SC <sub>1</sub> ) S-s ask questions and give a short positive and negative answers (SC <sub>2</sub> ) S-s form questions with <i>can</i> . S-s replace words and create questions	Peer assessment	Ex 4(c,d) p154	
4	Lesson 4. Let's read!	1	7.04	Memory game	KC-2, KC-3	(SC <sub>1</sub> ) S-s read and write words with the letters - <i>ee</i> (SC <sub>2</sub> ) S-s identify the sound [i:] and pronounce it correctly	Self-assessment	Ex 7,8 p157	
5	Test	1	12.04	Ind. work	KC-2, KC-3	(SC <sub>1</sub> ) S-s develop skills (SC <sub>2</sub> ) S-s practice grammar, vocabulary (SC <sub>3</sub> ) S-s develop their critical thinking skills	Summative assessment	To learn words	
6	Unit 12. Lesson 1. Fruits	1	14.04	Venn's diagram	KC-1, KC-2	(SC <sub>1</sub> ) S-s write and read words (SC <sub>2</sub> ) S-s identify fruits, recognize words, memorize their spelling, pronounce them correctly, match words with pictures (SC <sub>3</sub> ) S-s recite a poem	Peer assessment	Ex 4,5 p159-160	
7	Lesson 2. I like bananas, but I dislike lemons	1	19.04	Group work	KC-1, KC-2	(SC <sub>1</sub> ) S-s say what they like and dislike, write sentences (SC <sub>2</sub> ) S-s identify verbs (like, dislike), pronounce them correctly	Teacher's assessment-stars	Ex 3,4 p162	
8	Lesson 3. Let's read!	1	21.04	Memory game	KC-2, KC-3	(SC <sub>1</sub> ) S-s read words with <i>ea</i> and write them (SC <sub>2</sub> ) S-s identify the sound and pronounce it correctly	Self-assessment	Ex 7,8 p165	



9	Test	1	26.04	Ind. work	KC-3	(SC <sub>1</sub> ) S-s develop skills (SC <sub>2</sub> ) S-s practice grammar, vocabulary (SC <sub>3</sub> ) S-s develop their critical thinking skills	Summative assessment	To learn words	
10	Unit 13. Lesson 1. Vegetables	1	28.04	T-chart	KC-1	(SC <sub>1</sub> ) S-s write and read words (SC <sub>2</sub> ) S-s identify vegetables, recognize words, memorize their spelling and pronounce them correctly	Teacher's observation	Ex3 p171	
11	Lesson 2. What is it?	1	4.05	Pair work	KC-1	(SC <sub>1</sub> ) S-s describe vegetables using adjectives and write sentences (SC <sub>2</sub> ) S-s form question (What's it?, Is it a ...?)	Peer assessment	Ex 3(a,b,c) p173	
12	Lesson 3. There are some apples in the garden	1	6.05	Group and ind. work	KC-1	(SC <sub>1</sub> ) S-s ask and answer the question using <i>there is, there are</i> (SC <sub>2</sub> ) S-s form positive and negative sentences with <i>there is, there are</i>	Teacher's observation	Ex 4,5 p177-178	
13	Unit 14. Lesson. World around us	1	11.05	"Word race"	KC-1	(SC <sub>1</sub> ) S-s read and write words with -oo (SC <sub>2</sub> ) S-s identify the sounds [u], [u:] and pronounce them correctly	Teacher's observation	Ex4,5 p184	
14	Test	1	13.05	Ind. work	KC-3	(SC <sub>1</sub> ) S-s develop skills (SC <sub>2</sub> ) S-s practice grammar, vocabulary (SC <sub>3</sub> ) S-s develop their critical thinking skills	Summative assessment	To learn words	
15	Annual test	1	17.05	Ind. work	KC-3	(SC <sub>1</sub> ) S-s develop skills (SC <sub>2</sub> ) S-s practice grammar, vocabulary (SC <sub>3</sub> ) S-s develop their critical thinking skills	Summative assessment	To learn words	
16	Revision	1	19.24	Ind. approach	KC-2, KC-3	(SC <sub>1</sub> ) S-s write sentences (SC <sub>2</sub> ) S-s practice vocabulary and grammar	Teacher's observation	To review	

4<sup>th</sup> grade, 1<sup>st</sup> quarter, 18 hours

	Theme of the lesson	Hour	Date	Teaching method	Key competence	Subject competence	Assessment	Home-task	Notes
1	Welcome unit. Lesson 1	1	2.09	Pair work	KC-1	(SC <sub>1</sub> ) S-s greet and say goodbye, read the poem, complete the poem with adjectives (SC <sub>2</sub> ) S-s spell the letters, pronounce adjectives, spell their names and surnames, pronounce sounds (SC <sub>3</sub> ) S-s recite the poem	Teacher's observation	Ex4 p8	
2	Welcome unit. Lesson 2.	1	3.09	Pair and group work	KC-1, KC-2	(SC <sub>1</sub> ) S-s read and write, ask and answer the questions (SC <sub>2</sub> ) S-s revise have got, has got, there is, there are, can, can't, practice adjectives	Teacher's observation	Ex5 p11	
3	Welcome unit Lesson 3	1	9.09	Teacher-Students' interaction	KC-1	(SC <sub>1</sub> ) S-s describe pictures and tell what they see in the picture, ask and answer the questions (SC <sub>2</sub> ) S-s revise have got, has got, there is, there are, can, can't, practice adjectives	Teacher's praise	Ex3 p13	
4	Welcome unit Lesson 4	1	10.09	Memory game	KC-2, KC-3	(SC <sub>1</sub> ) S-s read words beginning with consonants (SC <sub>2</sub> ) S-s memorize consonant letter combinations (th, ch, sh, ck, ng), identify transcription symbols	Self-assessment	Ex3,4 p15	
5	<b>Word quiz</b>	1	16.09	Ind. approach	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn words	
6	<b>Unit 1. Lesson1.</b>	1	17.09	Guessing games	KC-2, KC-3	(SC <sub>1</sub> ) S-s write the names of countries	Peer's opinion	Ex3 p18	

	Countries		23.09			(SC <sub>2</sub> ) S-s pronounce the names of countries correctly, identify them			
7	Lesson 2. Where are you from?	1	24.09	Pair work	KC-1,KC-2	(SC <sub>1</sub> ) S-s ask the question "Where are you from?" and answer it (SC <sub>2</sub> ) S-s practice the names of countries with the structure "I'm from..." (SC <sub>3</sub> ) S-s recite the dialogue	Peer assessment	Ex4 p21	
8	Lesson 3. He is from Great Britain	1	30.09	Pair and group work	KC-1,KC-2	(SC <sub>1</sub> ) S-s read the question "Where are they from?" and answer it. (SC <sub>2</sub> ) S-s identify forms of <i>to be</i>	Teacher's observation	Ex5,6 p24-25	

9	Lesson4. Let's read!	1	1.10	Classifying	KC-1,KC-2	(SC <sub>1</sub> ) S-s read and write words with letter combinations( ar, er, or) (SC <sub>2</sub> ) S-s pronounce sounds[a:],[ɔ:],[ə] and identify them	Group assessment	Ex8,9 p28-29	
10	Control work-test	1	7.10	Ind. approach	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn words	
11	Unit 2. Lesson 1. I'm a teacher	1	8.10	"Chainword" game	KC-1	(SC <sub>1</sub> )S-s write the words (SC <sub>2</sub> ) S-s pronounce the new words correctly, identify jobs, recognize pronouns and pronounce them	Teacher's observation	Ex5 p32	
12	Lesson 2. He's my brother	1	14.10	"Spelling bee" game	KC-1	(SC <sub>1</sub> ) S-s write the words (SC <sub>2</sub> ) S-s recognize words, pronounce them correctly, use Possessive Case of the nouns	Peer assessment	Ex3 p34-35	
13	Lesson 3. Meet my family	1	15.10	T-chart	KC-1,KC-2	(SC <sub>1</sub> ) S-s speak about their families (SC <sub>2</sub> ) S-s practice words on "Family"	Self-assessment	Ex2 p36	
14	Lesson 4. Let's read!	1	21.10	Memory game	KC-2	(SC <sub>1</sub> ) S-s read and write words with letter combinations( <i>ir, ur, er</i> ) (SC <sub>2</sub> ) S-s pronounce the sound [ə:] and	Teacher's assessment	Ex 8,9 p38	

						identify the transcription symbol			
15	Do exercises	1	22.10	KWL	KC-2,KC-3	(SC <sub>1</sub> ) S-s write a story (SC <sub>2</sub> ) S-s practice grammar structures	Teacher's observation	To write a story	
16	Control work-test	1	28.10	Ind. approach	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn words	
17	Revision	1	29.10	Ind. approach	KC-2,KC-3	(SC <sub>1</sub> ) S-s ask and answer the questions (SC <sub>2</sub> ) S-s practice vocabulary and grammar structures	Self-assessment	To learn words	
18	Revision	1	30.10	Ind. approach	KC-2,KC-3	(SC <sub>1</sub> ) S-s ask and answer the questions (SC <sub>2</sub> ) S-s practice vocabulary and grammar structures	Peer assessment	To learn words	

4<sup>th</sup> grade, 2<sup>nd</sup> quarter, 14 hours

	Theme of the lesson	Hour	Date	Teaching methods	Key competence	Subject competence	Assessment	Home-task	Notes
1	Unit 3. Lesson 1. Parts of the body	1	11.11	TPR	KC-1	(SC <sub>1</sub> ) S-s write words (SC <sub>2</sub> ) S-s recognize words, memorize their spelling, pronounce words correctly (SC <sub>3</sub> ) S-s sing a song and point to the right part of the body	Teacher's observation	Ex4 p45-46	
2	Lesson 2. Appearance	1	12.11	Group work	KC-1,KC-2	(SC <sub>1</sub> ) S-s write words, read descriptions and find people (SC <sub>2</sub> ) S-s recognize words, memorize their spelling, pronounce words correctly	Peer assessment	Ex3(a, b) p48	
3	Lesson 3. Look at me!	1	18.11	Venn's diagram	KC-1,KC-2	(SC <sub>1</sub> ) S-s describe people, write their descriptions, read descriptions and find people	Self-assessment	Ex3 p51	

						(SC <sub>2</sub> ) S-s complete sentences with <i>is, am are</i>			
4	Lesson 4. Let's read!	1	19.11	Memory games	KC-2, KC-3	(SC <sub>1</sub> ) S-s read and write words with letter combinations <i>kn</i> and <i>wr</i> (SC <sub>2</sub> ) S-s pronounce words with letter combinations <i>kn</i> and <i>wr</i> , memorize their spelling	Self-assessment	Ex6 p53	
5	Control work-test	1	25.11	Ind. work	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn numbers	
6	Unit 4. Lesson 1. Numbers	1	26.11	"Fly swatting" game	KC-1	(SC <sub>1</sub> ) S-s read and write numerals, count (SC <sub>2</sub> ) S-s identify numbers, memorize their spelling (SC <sub>3</sub> ) S-s recite the poem	Peer assessment	Ex 6,7 p56	
7	Lesson 2. Groceries	1	2.12	Categorizing	KC-1, KC-2	(SC <sub>1</sub> ) S-s write words categorizing them as <i>food</i> and <i>drink</i> and read them, ask and answer the questions (SC <sub>2</sub> ) S-s pronounce words, identify countable and uncountable nouns	Peer assessment	Ex3,4 p58-59	
8	Lesson 3. May I help you?	1	3.12	Pair work	KC-1, KC-2	(SC <sub>1</sub> ) S-s ask questions "How many/much...?", create the dialogue and demonstrate it (SC <sub>2</sub> ) S-s practice words on "Groceries",	Teacher's observation	Ex 4,5 p62-63	
9	Control work-test	1	9.12	Ind. work	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn words	
10	Unit 5. Lesson 1. Do you like...?	1	10.12	Teacher-students' interaction	KC-1	(SC <sub>1</sub> ) S-s ask and answer the question using the structure "Do you like...?", complete questions and answers (SC <sub>2</sub> ) S-s locate words and create questions	Teacher's observation	Ex4 p74	
11	Lesson 2. I like red apples	1	16.12	Ind. and pair work	KC-1	(SC <sub>1</sub> ) S-s create sentences with attributes (SC <sub>2</sub> ) S-s combine adjectives with nouns, choose correct sentences, complete the	Peer assessment	Ex4(a,b) p75-76	

						sentences, create word combinations			
12	Lesson 3. I live in a house	1	17.12	Memory games	KC-1,KC-2	(SC <sub>1</sub> ) S-s write verbs (SC <sub>2</sub> ) S-s identify verbs, pronounce them correctly, create sentences and questions in the Pr. Simple tense	Self - assessment	Ex 8,9 p78-79	
13	Control work-test	1	23.12	Ind. work	KC-2	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Teacher's assessment	To learn words	
14	Revision	1	28.12	Ind. work	KC-2,KC-3	(SC <sub>1</sub> ) S-s ask and answer the questions, read and write sentences (SC <sub>2</sub> ) S-s create , restate sentences	Teacher's assessment	To review the previous material	

#### 4<sup>th</sup> grade, 3<sup>rd</sup> quarter, 20 hours

	Theme of the lesson	Hour	Date	Teaching method	Key competence	Subject competence	Assessment	Home-task	Notes
1	Unit 6. Lesson 1. British people like pets	1	13.01	Venn's diagram	KC-1	(SC <sub>1</sub> ) S-s find out information about Great Britain, discuss similarities and differences between 2 countries (SC <sub>2</sub> ) S-s create affirmative and negative sentences in the Present Simple tense (SC <sub>3</sub> ) S-s get information about British people	Teacher's observation	Ex7 p83	
2	Lesson 2. Kyrgyz people drink tea	1	14.01	Venn's diagram	KC-1,KC-2	(SC <sub>1</sub> ) S-s find out information about Kyrgyzstan, discuss similarities and differences Great Britain and Kyrgyzstan (SC <sub>2</sub> ) S-s create affirmative and negative sentences in the Present Simple tense (SC <sub>3</sub> ) S-s get information about British	Teacher's assessment	Ex 6 p86	

						people			
3	Lesson 3. Do they speak English?	1	20.01	Pair and group work	KC-1,KC-2	(SC <sub>1</sub> ) S-s ask general and special questions in the Pr.Simple tense, give short answers (neg. and pos.) (SC <sub>2</sub> ) S-s pronounce action verbs, pronouns correctly, memorize their spelling	Peer assessment	Ex5 p87	
4	Lesson 4. Let's read!	1	21.01	T-chart	KC-2, KC-3	(SC <sub>1</sub> ) S-s read and write words with letter combinations <i>ph</i> and <i>f</i> (SC <sub>2</sub> ) S-s recognize the sound [f] and identify the transcription symbol [f]	Self-assessment	Ex 5,6,7 p89-90	
5	Control work-test	1	27.01	Interactive games	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn words	
6	Unit 7. Lesson 1. What time is it?	1	28.01	Pair work	KC-1	(SC <sub>1</sub> ) S-s tell the time, ask the question "What time is it?" (SC <sub>2</sub> ) S-s pronounce the new words (SC <sub>3</sub> ) S-s recite the poem	Peer assessment	Ex 6,7 p 96-97	
7	Lesson 2. Days of the week	1	3.02	Memory game	KC-1,KC-2	(SC <sub>1</sub> ) S-s read and write words (SC <sub>2</sub> ) S-s recognize words, pronounce them, identify days of the week	Peer assessment	Ex 3,4 p98-99	
8	Lesson 3. Daily routines	1	4.02	Guessing game	KC-1,KC-2	(SC <sub>1</sub> ) S-s write words of daily routine, ask questions and find similarities (SC <sub>2</sub> ) S-s recognize verbs of daily routine, pronounce them, learn word combinations (SC <sub>3</sub> ) S-s recite a poem	"Traffic lights"	Ex 3,4 p102-103	
9	Lesson 4. Let's read!	1	10.02	"Popcorn" reading	KC-2,KC-3	(SC <sub>1</sub> ) S-s read and write words with letter combinations <i>ai</i> , <i>ay</i> , <i>a_e</i> (SC <sub>2</sub> ) S-s identify the sound [ei], pronounce words correctly and memorize their spelling (SC <sub>3</sub> ) S-s recite a poem	Teacher's assessment	Ex 8,9 p106-107	
10	Control work-test	1	11.02	Ind. approach	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills	Summative	To learn	

						(SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	assessment	words	
11	Unit 8. Lesson 1. Jerry works at a Zoo	1	17.02	True, false statements	KC-1,KC-2	(SC <sub>1</sub> ) S-s write and read, ask and answer the questions (SC <sub>2</sub> ) S-s form affirmative, negative sentences and questions with the pronouns <i>he, she, it</i>	Teacher's assessment	Ex5 p111	
12	Lesson 2. A lazy boy	1	18.02	Pair work	KC-2	(SC <sub>1</sub> ) S-s write and read, ask and answer the questions (SC <sub>2</sub> ) S-s form affirmative, negative sentences and questions with the pronouns <i>he, she, it</i>	Group assessment	Ex 3,4 p112-113	
13	Lesson 3. I always wake up at 7.	1	24.02	Pair work	KC-1,KC-2	(SC <sub>1</sub> ) S-s write and read adverbs (SC <sub>2</sub> ) S-s recognize adverbs, identify them, pronounce them correctly, memorize their order in the sentence	Teacher's assessment	Ex4 p115	
14	Lesson 4. Let's read!	1	25.02	T-chart	KC-2	(SC <sub>1</sub> ) S-s read and write words with letter combinations <i>ie, igh, y, i_e</i> (SC <sub>2</sub> ) S-s identify transcription symbol [ai], pronounce words correctly (SC <sub>3</sub> ) S-s recite rhymes	Self-assessment	Ex 6,7,8 p118-119	
15	Unit 9. Lesson 1. She likes dancing		3.03	Group work	KC-1	(SC <sub>1</sub> ) S-s tell what people do in their free time and write sentences, tell their likes and dislikes (SC <sub>2</sub> ) S-s create positive and negative sentences with <i>verbs+ing</i>	Teacher's assessment	Ex 5 p127	
16	Lesson 2. Do you like dancing?		4.03	Pair and group work	KC-1,KC-2	(SC <sub>1</sub> ) S-s ask general questions. They also ask what people do in their free time. They tell what people like doing in their free time (SC <sub>2</sub> ) S-s form questions "Do you like...?"	Peer assessment	Ex 4 p132	
17	Lesson 3. What do you like doing at the	1	10.03	Reading strategies	KC-1,KC-2	(SC <sub>1</sub> ) S-s develop their reading skills, they comprehend the text and tell what they	Teacher's assessment	Ex3 p136	



weekend?		11.03			and their families do at the weekends (SC <sub>2</sub> ) S-s form sentences with verbs + ing			
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18	Lesson 4. Let's read!	1	17.03	Pair work	KC-2, KC-3	(SC <sub>1</sub> ) S-s read and write words with letter combinations <i>oi, oy</i> (SC <sub>2</sub> ) S-s identify the transcription symbols [oi], pronounce words correctly	Self-assessment	Ex 6,7 p139	
19	Control work-test	1	18.03	Ind. work	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn words	
20	Revision	1	19.03	Ind. approach	KC-2	(SC <sub>1</sub> ) S-s ask and answer the questions, read and write sentences (SC <sub>2</sub> ) S-s create , restate sentences	Teacher's assessment	To learn words	

4<sup>th</sup> grade, 4<sup>th</sup> quarter, 16 hour

	Theme of the lesson	Hour	Date	Teaching method	Key competence	Subject competence	Assessment	Home-task	Notes
1	Unit 10. Lesson 1. Clothes	1	30.03	Memory games	KC-1	(SC <sub>1</sub> ) S-s listen, read and write words (SC <sub>2</sub> ) S-s recognize words, pronounce them correctly	Teacher's observation	Ex 4 p142-143	
2	Lesson 2. I am wearing a uniform today	1	31.03	Guessing games	KC-1, KC-2	(SC <sub>1</sub> ) S-s read the text , find characters according to their clothes (SC <sub>2</sub> ) S-s create sentences according to the structure "I am (not) wearing...". They restate words and create questions: <i>What is (are, am) he(you, I) wearing?</i>	Teacher's assessment	Ex 4 p146	

3	Lesson 3. Where is father?	1	7.04	True, false statements	KC-1, KC-2	(SC <sub>1</sub> ) S-s read the text for specific information: identify people (SC <sub>2</sub> ) S-s use Present Continuous tense in affirmative, negative sentences (SC <sub>3</sub> ) S-s recite a poem	Peer assessment	Ex4,5,6 p150-151	
4	Lesson 4. Let's read!	1	8.04	Memory games	KC-2, KC-3	(SC <sub>1</sub> ) S-s read and write words with letter combinations <i>oa, ow, o_e</i> (SC <sub>2</sub> ) S-s identify the sound [əʊ], pronounce words with letter combinations <i>oa, ow, o_e</i> (SC <sub>3</sub> ) S-s recite a rhythm	Self-assessment	Ex6,7 p154	
5	Control work-test	1	14.04	Ind. approach	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn words	
6	Unit 11. Lesson 1. We are having fun in the mountains	1	15.04	Pair work	KC-1	(SC <sub>1</sub> ) S-s write sentences, ask and answer the questions (SC <sub>2</sub> ) S-s form questions with <i>is am are</i> , locate words and create questions	Peer assessment	Ex4,5 p 162	
7	Lesson 2. I hear somebody's knocking	1	21.04	Venn's diagram	KC-1, KC-2	(SC <sub>1</sub> ) S-s compare pictures and tell the differences (SC <sub>2</sub> ) S-s predict what their family members are doing and create sentences in the Present Simple tense (SC <sub>3</sub> ) S-s recite a poem	Peer assessment	Ex4 p165	
8	Lesson 3. I'm practicing the piano now. I always practice after school	1	22.04	Reading strategies	KC-1, KC-2	(SC <sub>1</sub> ) S-s read the text for specific information: they put pictures in order according to the event (SC <sub>2</sub> ) S-s differentiate Present Simple tense from Present Continuous tense	Teacher's observation	Ex5 p168	
9	Lesson 4. Let's read	1	28.04	"Race" game	KC-2	(SC <sub>1</sub> ) S-s read and write words with letter combinations <i>air, are, ear</i> (SC <sub>2</sub> ) S-s pronounce words with letter combinations <i>air, are, ear</i> , identify the sound [eə], memorize the spelling of the words	Self-assessment	Ex6,7 p171	

10	Control work-test	1	29.04	Ind. work	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn words	
11	Unit 12. Lesson 1. It's hot today	1	6.05	Pair and group work	KC-1	(SC <sub>1</sub> ) S-s read and write words on "Weather", ask and answer the question "What is the weather like today?" (SC <sub>2</sub> ) S-s learn new words, recognize the words, pronounce them correctly and identify them	Teacher's observation	Ex6 p174	
12	Lesson 2. Months and seasons	1	7.05	Memory game	KC-1	(SC <sub>1</sub> ) S-s read, write words (SC <sub>2</sub> ) S-s identify months, seasons. Use the preposition <i>in</i> (SC <sub>3</sub> ) S-s recite the poem	Teacher's observation	Ex5 p177	
13	Lesson3. Here is the weather...	1	12.05	Pair work	KC-1, KC-2,	(SC <sub>1</sub> ) S-s read ,write, ask and answer the questions (SC <sub>2</sub> ) S-s use Present Simple and Present Continuous tense in their speech (SC <sub>3</sub> ) S-s recite a poem	Peer assessment	Ex4 p180	
14	Lesson 4. Let's read	1	13.05	"Race" game	KC-2	(SC <sub>1</sub> ) S-s read and write words with letter combinations <i>ear, ire, ore</i> (SC <sub>2</sub> ) S-s identify the sounds [ɪə],[aɪə],[ɔ:], learn words with letter combinations <i>ear, ire, ore</i> , pronounce words correctly	Self-assessment	Ex 8p 184	
15	Control work-test	1	19.05	Ind. work	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To review words	
16	Annual test	1	20.05 26.05	Ind. approach	KC-3	(SC <sub>1</sub> )S-s write, ask and answer the questions (SC <sub>2</sub> ) S-s practice grammar, check their knowledge	Summative assessment	To review	