

Рассмотрено: 


Рук. м/о Керималиева Г. Т

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Утверждено: 

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"5" сентября 2022г.

Календарно-тематический план  
по английскому языку  
для учащихся 3,4,5,6 классов  
школы-лицея им. Х.Жээнбаева  
Наматалиевой Асел Наматалиевны

3<sup>rd</sup> form, 1<sup>st</sup> quarter, 18 hours

|   | Theme of the lesson          | Hour | Date  | Teaching method               | Key competence | Subject competence  | Assessment                         | Home-task             | Notes |
|---|------------------------------|------|-------|-------------------------------|----------------|---|------------------------------------|-----------------------|-------|
| 1 | Welcome unit                 | 1    | 2.09  | Pair work                     | KC-2           | (SC <sub>1</sub> ) S-s greet with each other, introduce themselves, say goodbye<br>(SC <sub>2</sub> ) S-s name letters, identify capital letters, write them in their alphabetical order<br>(SC <sub>3</sub> ) S-s sing the ABC song  | Teacher's observation (diagnostic) | Ex5p12<br>Ex4p14      |       |
| 2 | Welcome unit                 | 1    | 3.09  | Role play                     | KC-2           | (SC <sub>1</sub> ) S-s learn to say goodbye, write capital letters<br>(SC <sub>2</sub> ) S-s identify letters, vowels and consonant sounds, complete letters in their right order   | Teacher's observation (diagnostic) | Ex5p19,<br>Ex4p22     |       |
| 3 | Welcome unit                 | 1    | 7.09  | Group work, interactive games | KC-2           | (SC <sub>1</sub> ) S-s write letters b, p, m, n, h<br>(SC <sub>2</sub> ) S-s identify letters (b, p, m, n, h) and their consonant sounds. S-s pronounce letters, sounds and words correctly   | Teacher's observation (diagnostic) | Ex1,2,3,4,5<br>p24-25 |       |
| 4 | Unit 1. Lesson 1. Hello!     | 1    | 9.09  | Mind map                      | KC-1           | (SC <sub>1</sub> ) S-s greet with each other, introduce themselves, say goodbye<br>(SC <sub>2</sub> ) S-s identify <i>I am</i> and <i>What is</i> in their contractions and full forms, pronounce the sound [w], match the sentence halves and complete the dialogue.<br>(SC <sub>3</sub> ) S-s create their own dialogues and act them out | Self-assessment                    | Ex5p27                |       |
| 5 | Lesson 2. Classroom language | 1    | 14.09 | Pair work                     | KC-1, KC-2     | (SC <sub>1</sub> ) S-s read, write and say classroom language phrases. They listen, repeat and point  | Self-assessment                    | Ex4p31                |       |
| 6 | Lesson 3. Instructions       | 1    | 16.09 | TPR                           | KC-1, KC-2     | (SC <sub>1</sub> ) S-s read, write and say classroom language phrases. They listen, repeat and point. They identify instructions and write<br>(SC <sub>2</sub> ) S-s find words in the Word Search  | Peer assessment                    | Ex3p33                |       |

|    |                                  |   |         |                         |            |   |                       |                     |
|----|----------------------------------|---|---------|-------------------------|------------|---|-----------------------|---------------------|
| 7  | Lesson 4. Let's read             | 1 | 21.09   | Matching, brainstorming | KC-2       | (SC <sub>1</sub> ) S-s read words with short vowel sounds and write them<br>(SC <sub>2</sub> ) S-s identify transcription symbols [e] and [æ], pronounce them correctly<br>(SC <sub>3</sub> ) S-s recite rhymes                             | Teacher's observation | Ex9,10p36           |
| 8  | Test                             | 1 | 23.09   | Ind. work               | KC-3       | (SC <sub>1</sub> ) S-s develop their writing skills<br>(SC <sub>2</sub> ) S-s revise vocabulary and grammar structure   | Summative assessment  | To learn vocabulary |
| 9  | Unit 2. Lesson 1. Numbers        | 1 | 28.09   | Pair work               | KC-1, KC-2 | (SC <sub>1</sub> ) S-s write words expressing numbers from 0-10<br>(SC <sub>2</sub> ) S-s count from 0-10, pronounce sounds [w], [θ], match numbers with words, spell words<br>(SC <sub>3</sub> ) S-s recite a rhyme                        | Peer assessment       | Ex7,8p40            |
| 10 | Lesson 2. How old are you?       | 1 | 30.09   | Pair, group work        | KC-1, KC-2 | (SC <sub>1</sub> ) S-s ask and answer the questions ( How old are you? What's your phone number?), say phone numbers<br>(SC <sub>2</sub> ) S-s use the right intonation in questions<br>(SC <sub>3</sub> ) S-s learn and say English names. | Peer assessment       | Ex3p42              |
| 11 | Lesson 3. Let's read             | 1 | 5.10.9  | Game                    | KC-2       | (SC <sub>1</sub> ) S-s read and write words with short vowels [o],[i]<br>(SC <sub>2</sub> ) S-s identify transcription symbols[o],[i], spell the words  | Teacher's observation | Ex10p47             |
| 12 | Test                             | 1 | 7.10.9  | Ind. work               | KC-3       | (SC <sub>1</sub> ) S-s develop their writing and critical thinking skills<br>(SC <sub>2</sub> ) S-s revise vocabulary and grammar structure   | Summative assessment  | To learn words      |
| 13 | Unit 3. Lesson 1. Family members | 1 | 12.09   | Venn's diagram          | KC-1, KC-2 | (SC <sub>1</sub> ) S-s name the family members and write them<br>(SC <sub>2</sub> ) S-s pronounce and spell the words. S-s pronounce the sound [ð]  | Teacher's observation | Ex4p52              |
| 14 | Lesson 2. Family                 | 1 | 14.10.9 | Interactive games       | KC-1       | (SC <sub>1</sub> ) S-s read and write pronouns, complete the table with pronouns<br>(SC <sub>2</sub> ) S-s pronounce pronouns, spell and remember them  | Peer assessment       | Ex3p55              |
| 15 | Lesson 3. My family              | 1 | 19.10.9 | Pair work               | KC-2       | (SC <sub>1</sub> ) S-s write and speak about their families, learn asking and answering the question "How do you spell?"<br>(SC <sub>2</sub> ) S-s create sentences with Possessive Case  | Self- assessment      | Ex5p57              |
| 16 | Lesson 4. Let's read             | 1 | 21.10.9 | Brainstorming           | KC-2       | (SC <sub>1</sub> ) S-s write and read words with the sounds [ð] and [θ], identify these sounds, differentiate letters from sounds<br>(SC <sub>2</sub> ) S-s identify transcription symbols[ð] and [θ].                                      | Self-assessment       | Ex8,10 p59-60       |

|    |          |   |       |           |            |  |                       |                 |
|----|----------|---|-------|-----------|------------|--|-----------------------|-----------------|
| 17 | Test     | 1 | 26.09 | Ind. work | KC-3       | spell the words<br>(SC <sub>1</sub> ) S-s develop their writing and critical thinking skills<br>(SC <sub>2</sub> ) S-s revise vocabulary and grammar structure | Summative assessment  | To learn words  |
| 18 | Revision | 1 | 28.09 | Ind. work | KC-2, KC-3 | (SC <sub>1</sub> ) S-s practice skills<br>(SC <sub>2</sub> ) S-s practice grammar structures and vocabulary  | Teacher's observation | To review words |

### 3<sup>rd</sup> form, 2<sup>nd</sup> quarter, 14 hours

|   | Theme of the lesson                         | Hour | Date  | Teaching method | Key competence | Subject competence  | Assessment            | Home-task      |
|---|---|------|-------|-----------------|----------------|---|-----------------------|----------------|
| 1 | Unit 4. Lesson 1.<br>I am a... I'm not a... | 1    | 9.11  | Matching        | KC-1           | (SC <sub>1</sub> ) S-s listen statements and choose answers. Filling in gaps they write sentences with <i>I'm not I'm /</i><br>(SC <sub>2</sub> ) S-s practice the target structure <i>I'm / I'm not</i> and remember the spelling of the words | Teacher's observation | Ex4p64         |
| 2 | Lesson2. Are you a boy?                     | 1    | 11.11 | Pair work       | KC-2           | (SC <sub>1</sub> ) S-s practice speaking. They create questions ("Are you a cat?") and answer them<br>(SC <sub>2</sub> ) S-s form questions : Are you...? and practice pronouncing questions with intonation                                    | Teacher's observation | Ex3p67         |
| 3 | Lesson 3. Let's read                        | 1    | 16.11 | Venn's diagram  | KC-2           | (SC <sub>1</sub> ) S-s read and write words with short vowel sounds [o],[e],[æ],[ʌ],[i],[u]<br>(SC <sub>2</sub> ) S-s pronounce vowel sounds, identify transcription symbols [ʌ] and [u]  | Teacher's observation | Ex7,8p70       |
| 4 | Test  | 1    | 18.11 | Ind. work       | KC-2           | (SC <sub>1</sub> ) S-s develop writing and critical thinking skills<br>(SC <sub>2</sub> ) S-s revise grammar structures and vocabulary  | Summative assessment  | To learn words |
| 5 | Unit 5. Classroom objects                   | 1    | 23.11 | Games           | KC-1, KC-2     | (SC <sub>1</sub> ) S-s read and write words, identify classroom objects, name and point them<br>(SC <sub>2</sub> ) S-s repeat words and pronounce them correctly<br>(SC <sub>3</sub> ) S-s write words in their alphabetical order              | Self-assessment       | Ex4 p76        |
| 6 | Lesson 2. At school                         | 1    | 25.11 | "Spelling bee"  | KC-1, KC-2     | (SC <sub>1</sub> ) S-s practice speaking and writing skills<br>(SC <sub>2</sub> ) S-s practice words, remember spelling of the words  | Peer assessment       | Ex3,4 p78-79   |

|    |                            |   |       |                     |            |   |                       |                |  |
|----|----------------------------|---|-------|---------------------|------------|---|-----------------------|----------------|--|
| 7  | Lesson 3. Is it a bag?     | 1 | 30.11 | Pair and group work | KC-2       | (SC <sub>1</sub> ) S-s develop speaking: they ask and answer the questions<br>S-s read questions and choose the right answers<br>(SC <sub>2</sub> ) S-s form the question "Is it a ...?" and practice words, intonation | Teacher's observation | Ex3 p81        |  |
| 8  | Lesson 4. Let's read!      | 1 | 2.12  | Venn's diagram      | KC-3       | (SC <sub>1</sub> ) S-s read and write words with letters <i>sh, ch</i><br>(SC <sub>2</sub> ) S-s identify [ʃ] and [ʒ], pronounce them correctly   | Self-assessment       | Ex6 p84        |  |
| 9  | Test                       | 1 | 7.12  | Ind. work           | KC-2, KC-3 | (SC <sub>1</sub> ) S-s develop writing and critical thinking skills<br>(SC <sub>2</sub> ) S-s revise grammar structures and vocabulary  | Summative assessment  | To learn words |  |
| 10 | Unit 6. Lesson 1. Colors   | 1 | 9.12  | Brainstorming       | KC-1       | (SC <sub>1</sub> ) S-s read and write words, label words with colors<br>(SC <sub>2</sub> ) S-s restate letters, find words and name them  | Teacher's assessment  | Ex4p86         |  |
| 11 | Lesson 2. Is it a red pen? | 1 | 14.12 | Guessing games      | KC-1, KC-2 | (SC <sub>1</sub> ) S-s ask and answer the question according to the new grammar structure, write new words<br>(SC <sub>2</sub> ) S-s form grammar structure, practice words   | Peer assessment       | Ex 4p88        |  |
| 12 | Lesson 3. Let's read!      | 1 | 16.12 | Matching            | KC-2       | (SC <sub>1</sub> ) S-s read and write words with letters <i>ck</i><br>(SC <sub>2</sub> ) S-s pronounce the sound [k], identify it   | Teacher's assessment  | Ex6 p 91       |  |
| 13 | Test                       | 1 | 21.12 | Ind. work           | KC-2       | (SC <sub>1</sub> ) S-s develop writing and critical thinking skills<br>(SC <sub>2</sub> ) S-s revise grammar structures and vocabulary<br>(SC <sub>3</sub> ) S-s develop critical thinking                              | Summative assessment  | To learn words |  |
| 14 | Revision                   | 1 | 25.12 | Ind. work           | KC-2, KC-3 | (SC <sub>1</sub> ) S-s practice skills<br>(SC <sub>2</sub> ) S-s practice vocabulary and grammar  | Teacher's assessment  | p92-94         |  |

### 3<sup>rd</sup> form, 3<sup>rd</sup> quarter, 20 hours

|   | Theme of the lesson                    | Hour | Date  | Teaching method       | Basic competence | Subject competence   | Assessment            | Home-task        | Notes |
|---|--|------|-------|-----------------------|------------------|--|-----------------------|------------------|-------|
| 1 | Unit 7. Lesson 1. One pen. Two pens... | 1    | 11.01 | Pair and group work   | KC-1             | (SC <sub>1</sub> ) S-s write plural form of the words, remember the rule and count objects<br>(SC <sub>2</sub> ) S-s form plural forms of the words, pronounce the sounds [s],[z],[iz]                 | Teacher's observation | Ex3 p97, Ex4 p98 |       |
| 2 | Lesson 2. It's a pen.                  | 1    | 13.01 | Pair work             | KC-1, KC-2       | (SC <sub>1</sub> ) S-s ask and answer the questions, give positive and negative answers, write words with a/an<br>(SC <sub>2</sub> ) S-s form questions "Is it a/an ...?" They memorize words          | Teacher's observation | Ex4 p101         |       |
| 3 | Lesson 3. What's this? What's that?    | 1    | 18.01 | Open class discussion | KC-1             | (SC <sub>1</sub> ) S-s ask the questions "What's this? What's that? and answer them, write sentences<br>(SC <sub>2</sub> ) S-s identify <i>this</i> and <i>that</i> , create sentences using new words | Peer assessment       | Ex4 p103         |       |
| 4 | Lesson 4. Let's read                   | 1    | 20.01 | Memory games          | KC-2, KC-3       | (SC <sub>1</sub> ) S-s write and read words with the sounds [ei], [ai]<br>(SC <sub>2</sub> ) S-s memorize the spelling of the words with the sounds [ei],[ai], match words with pictures               | Self-assessment       | Ex10 p109        |       |
| 5 | Test                                   | 1    | 25.01 | Ind. work             | KC-1, KC-2       | (SC <sub>1</sub> ) S-s develop writing and critical thinking skills<br>(SC <sub>2</sub> ) S-s revise grammar structures and vocabulary<br>(SC <sub>3</sub> ) S-s develop critical thinking             | Summative assessment  | To review words  |       |
| 6 | Unit 8. Lesson 1. These, those         | 1    | 27.01 | Ind. and pair work    | KC-1, KC-2       | (SC <sub>1</sub> ) S-s write sentences with <i>these</i> and <i>those</i><br>(SC <sub>2</sub> ) S-s identify <i>these</i> and <i>those</i> , pronounce them correctly                                  | Peer assessment       | Ex3 p111         |       |
| 7 | Lesson 2. What're these/those?         | 1    | 1.02  | Open class discussion | KC-1, KC-2       | (SC <sub>1</sub> ) S-s ask and answer the questions with <i>these/those</i> , write questions choosing appropriate words and pronouns<br>(SC <sub>2</sub> ) S-s identify words and memorize them       | Teacher's observation | Ex4 p115         |       |
| 8 | Lesson 3. Let's read!                  | 1    | 3.02  | T-chart               | KC-3             | (SC <sub>1</sub> ) S-s read and write words with the sounds [əu], [ju:], [u:]<br>(SC <sub>2</sub> ) S-s pronounce words with the sounds [əu], [ju:], [u:]<br>They identify these sounds                | Self- assessment      | Ex 7,8 p118      |       |

|    |                                    |   |       |                     |            |  |                       |                   |  |
|----|------------------------------------|---|-------|---------------------|------------|--|-----------------------|-------------------|--|
| 9  | Test                               | 1 | 8.02  | Ind. work           | KC-2, KC-3 | (SC <sub>1</sub> ) S-s recognize lexical units, write them<br>(SC <sub>2</sub> ) S-s use <i>a/an, this, that, these, those</i> , form the plural form of the words   | Summative assessment  | To learn words    |  |
| 10 | Unit 9. Lesson 1.<br>I've got a... | 1 | 10.02 | Reading strategies  | KC-1       | (SC <sub>1</sub> ) S-s create sentences according to the picture and write them, they comprehend the text and match it with pictures<br>(SC <sub>2</sub> ) S-s form the sentence structure ("I've got...") | Teacher's assessment  | Ex4,5 p124        |  |
| 11 | Lesson 2. Have you got a pet?      | 1 | 15.02 | Pair and group work | KC-1       | (SC <sub>1</sub> ) S-s ask questions and give a positive and negative answers, choose the correct answer<br>(SC <sub>2</sub> ) S-s memorize the word order in the question "Have you got...?"              | Peer assessment       | Ex 4 p127         |  |
| 12 | Lesson 3. She's got a flower       | 1 | 17.02 | Group work          | KC-1, KC-2 | (SC <sub>1</sub> ) S-s describe the picture, count things in the picture, say what he/she has<br>(SC <sub>2</sub> ) S-s recognize the str. "She has got..."  | Group assessment      | Ex4 p129          |  |
| 13 | Lesson 4. Let's read!              | 1 | 22.02 | Memory games        | KC-2, KC-3 | (SC <sub>1</sub> ) S-s read and write words with [I],[ŋ]<br>(SC <sub>2</sub> ) S-s pronounce sounds correctly, identify transcription symbols  | Self-assessment       | Ex8 p132          |  |
| 14 | Unit 10. Lesson 1.<br>Animals      | 1 | 24.02 | "Sharades" game     | KC-1       | (SC <sub>1</sub> ) S-s write the names of animals<br>(SC <sub>2</sub> ) S-s identify animals, recognize words, spell the words   | Teacher's observation | Ex 5 p136         |  |
| 15 | Lesson 2. Dogs are nice!           | 1 | 1.03  | Pair work           | KC1, KC-2  | (SC <sub>1</sub> ) S-s read and write adjectives describing animals<br>(SC <sub>2</sub> ) S-s pronounce words correctly and spell them   | Teacher's observation | Ex 4,5 p139       |  |
| 16 | Lesson3. Let's read!               | 1 | 3.03  | T-chart             | KC-2, KC-3 | (SC <sub>1</sub> ) S-s read and write words with letters <i>ai</i><br>(SC <sub>2</sub> ) S-s identify the sound [ei] and pronounce it correctly  | Self-assessment       | Ex6,7 p141        |  |
| 17 | Do exercises                       | 1 | 9.03  | Memory games        | KC-2, KC-3 | (SC <sub>1</sub> ) S-s read and write words<br>(SC <sub>2</sub> ) S-s form target structure  | Self-assessment       | To write a story  |  |
| 18 | Test                               | 1 | 10.03 | Ind. work           | KC-2, KC-3 | (SC <sub>1</sub> ) S-s recognize words, read and write them. Describe animals using adjectives<br>(SC <sub>2</sub> ) S-s practice grammar structures, form sentences with them                             | Summative assessment  | To learn words    |  |
| 19 | To review                          | 1 | 15.03 | Ind. approach       | KC-2, KC-3 | (SC <sub>1</sub> ) S-s develop skills<br>(SC <sub>2</sub> ) S-s practice grammar, vocabulary   | Teacher's observation | To review grammar |  |
| 20 | To review                          | 1 | 17.03 | Ind. approach       | KC-3       | (SC <sub>1</sub> ) S-s develop skills<br>(SC <sub>2</sub> ) S-s practice grammar, vocabulary   | Teacher's observation | To review words   |  |

3<sup>rd</sup> form, 4<sup>th</sup> quarter, 16 hour

|   | Theme of the lesson                            | Hour | Date  | Teaching method | Key competence | Subject competence   | Assessment                      | Home-task       | Notes |
|---|--|------|-------|-----------------|----------------|--|---------------------------------|-----------------|-------|
| 1 | Unit 11. Lesson 1. Actions                     | 1    | 29.03 | Matching        | KC-1           | (SC <sub>1</sub> ) S-s recognize action verbs, write them, complete missing letters, match words with pictures<br>(SC <sub>2</sub> ) S-s pronounce words correctly   | Teacher's observation, praising | Ex 6 p147       |       |
| 2 | Lesson 2. Cats can climb trees                 | 1    | 31.03 | "So what!" game | KC-1, KC-2     | (SC <sub>1</sub> ) S-s complete sentences with <i>can/can't</i> and write them. They say what animals can/can't do<br>(SC <sub>2</sub> ) S-s form sentences with <i>can/can't</i><br>(SC <sub>3</sub> ) S-s recite a poem    | Peer assessment                 | Ex 5 p151       |       |
| 3 | Lesson 3. Can cats climb trees?                | 1    | 5.04  | Pair work       | KC-1           | (SC <sub>1</sub> ) S-s ask questions and give a short positive and negative answers<br>(SC <sub>2</sub> ) S-s form questions with <i>can</i> . S-s replace words and create questions  | Peer assessment                 | Ex 4(c,d) p154  |       |
| 4 | Lesson 4. Let's read!                          | 1    | 7.04  | Memory game     | KC-2, KC-3     | (SC <sub>1</sub> ) S-s read and write words with the letters - <i>ee</i><br>(SC <sub>2</sub> ) S-s identify the sound [i:] and pronounce it correctly  | Self-assessment                 | Ex 7,8 p157     |       |
| 5 | Test   | 1    | 12.04 | Ind. work       | KC-2, KC-3     | (SC <sub>1</sub> ) S-s develop skills<br>(SC <sub>2</sub> ) S-s practice grammar, vocabulary<br>(SC <sub>3</sub> ) S-s develop their critical thinking skills  | Summative assessment            | To learn words  |       |
| 6 | Unit 12. Lesson 1. Fruits                      | 1    | 14.04 | Venn's diagram  | KC-1, KC-2     | (SC <sub>1</sub> ) S-s write and read words<br>(SC <sub>2</sub> ) S-s identify fruits, recognize words, memorize their spelling, pronounce them correctly, match words with pictures<br>(SC <sub>3</sub> ) S-s recite a poem | Peer assessment                 | Ex 4,5 p159-160 |       |
| 7 | Lesson 2. I like bananas, but I dislike lemons | 1    | 19.04 | Group work      | KC-1, KC-2     | (SC <sub>1</sub> ) S-s say what they like and dislike, write sentences<br>(SC <sub>2</sub> ) S-s identify verbs (like, dislike), pronounce them correctly  | Teacher's assessment-stars      | Ex 3,4 p162     |       |
| 8 | Lesson 3. Let's read!                          | 1    | 21.04 | Memory game     | KC-2, KC-3     | (SC <sub>1</sub> ) S-s read words with <i>ea</i> and write them<br>(SC <sub>2</sub> ) S-s identify the sound and pronounce it correctly  | Self-assessment                 | Ex 7,8 p165     |       |



|    |   |   |       |                     |            |  |                       |                  |
|----|---|---|-------|---------------------|------------|--|-----------------------|------------------|
| 9  | Test  | 1 | 26.04 | Ind. work           | KC-3       | (SC <sub>1</sub> ) S-s develop skills<br>(SC <sub>2</sub> ) S-s practice grammar, vocabulary<br>(SC <sub>3</sub> ) S-s develop their critical thinking skills                      | Summative assessment  | To learn words   |
| 10 | Unit 13. Lesson 1. Vegetables                 | 1 | 28.04 | T-chart             | KC-1       | (SC <sub>1</sub> ) S-s write and read words<br>(SC <sub>2</sub> ) S-s identify vegetables, recognize words, memorize their spelling and pronounce them correctly                   | Teacher's observation | Ex3 p171         |
| 11 | Lesson 2. What is it?                         | 1 | 4.05  | Pair work           | KC-1       | (SC <sub>1</sub> ) S-s describe vegetables using adjectives and write sentences<br>(SC <sub>2</sub> ) S-s form question (What's it?, Is it a ...?)                                 | Peer assessment       | Ex 3(a,b,c) p173 |
| 12 | Lesson 3. There are some apples in the garden | 1 | 6.05  | Group and ind. work | KC-1       | (SC <sub>1</sub> ) S-s ask and answer the question using <i>there is, there are</i><br>(SC <sub>2</sub> ) S-s form positive and negative sentences with <i>there is, there are</i> | Teacher's observation | Ex 4,5 p177-178  |
| 13 | Unit 14. Lesson. World around us              | 1 | 11.05 | "Word race"         | KC-1       | (SC <sub>1</sub> ) S-s read and write words with -oo<br>(SC <sub>2</sub> ) S-s identify the sounds [u], [u:] and pronounce them correctly  | Teacher's observation | Ex4,5 p184       |
| 14 | Test  | 1 | 13.05 | Ind. work           | KC-3       | (SC <sub>1</sub> ) S-s develop skills<br>(SC <sub>2</sub> ) S-s practice grammar, vocabulary<br>(SC <sub>3</sub> ) S-s develop their critical thinking skills                      | Summative assessment  | To learn words   |
| 15 | Annual test                                   | 1 | 17.05 | Ind. work           | KC-3       | (SC <sub>1</sub> ) S-s develop skills<br>(SC <sub>2</sub> ) S-s practice grammar, vocabulary<br>(SC <sub>3</sub> ) S-s develop their critical thinking skills                      | Summative assessment  | To learn words   |
| 16 | Revision                                      | 1 | 19-24 | Ind. approach       | KC-2, KC-3 | (SC <sub>1</sub> ) S-s write sentences<br>(SC <sub>2</sub> ) S-s practice vocabulary and grammar   | Teacher's observation | To review        |

4<sup>th</sup> grade, 1<sup>st</sup> quarter, 18 hours

|   | Theme of the lesson        | Hour | Date  | Teaching method               | Key competence | Subject competence   | Assessment            | Home-task      | Notes |
|---|----------------------------|------|-------|-------------------------------|----------------|--|-----------------------|----------------|-------|
| 1 | Welcome unit.<br>Lesson 1  | 1    | 2.09  | Pair work                     | KC-1           | (SC <sub>1</sub> ) S-s greet and say goodbye, read the poem, complete the poem with adjectives<br>(SC <sub>2</sub> ) S-s spell the letters, pronounce adjectives, spell their names and surnames, pronounce sounds<br>(SC <sub>3</sub> ) S-s recite the poem | Teacher's observation | Ex4 p8         |       |
| 2 | Welcome unit.<br>Lesson 2. | 1    | 3.09  | Pair and group work           | KC-1, KC-2     | (SC <sub>1</sub> ) S-s read and write, ask and answer the questions<br>(SC <sub>2</sub> ) S-s revise have got, has got, there is, there are, can, can't, practice adjectives   | Teacher's observation | Ex5 p11        |       |
| 3 | Welcome unit<br>Lesson 3   | 1    | 9.09  | Teacher-Students' interaction | KC-1           | (SC <sub>1</sub> ) S-s describe pictures and tell what they see in the picture, ask and answer the questions<br>(SC <sub>2</sub> ) S-s revise have got, has got, there is, there are, can, can't, practice adjectives  | Teacher's praise      | Ex3 p13        |       |
| 4 | Welcome unit<br>Lesson 4   | 1    | 10.09 | Memory game                   | KC-2, KC-3     | (SC <sub>1</sub> ) S-s read words beginning with consonants<br>(SC <sub>2</sub> ) S-s memorize consonant letter combinations (th, ch, sh, ck, ng), identify transcription symbols  | Self-assessment       | Ex3,4 p15      |       |
| 5 | <b>Word quiz</b>           | 1    | 16.09 | Ind. approach                 | KC-3           | (SC <sub>1</sub> ) S-s develop their writing skills<br>(SC <sub>2</sub> ) S-s revise vocabulary and grammar structure  | Summative assessment  | To learn words |       |
| 6 | <b>Unit 1. Lesson1.</b>    | 1    | 17.09 | Guessing games                | KC-2, KC-3     | (SC <sub>1</sub> ) S-s write the names of countries  | Peer's opinion        | Ex3 p18        |       |

|   |                                    |   |       |                     |           |  |                       |              |  |
|---|------------------------------------|---|-------|---------------------|-----------|--|-----------------------|--------------|--|
|   | Countries                          |   | 23.09 |                     |           | (SC <sub>2</sub> ) S-s pronounce the names of countries correctly, identify them   |                       |              |  |
| 7 | Lesson 2. Where are you from?      | 1 | 24.09 | Pair work           | KC-1,KC-2 | (SC <sub>1</sub> ) S-s ask the question "Where are you from?" and answer it<br>(SC <sub>2</sub> ) S-s practice the names of countries with the structure "I'm from..."<br>(SC <sub>3</sub> ) S-s recite the dialogue | Peer assessment       | Ex4 p21      |  |
| 8 | Lesson 3. He is from Great Britain | 1 | 30.09 | Pair and group work | KC-1,KC-2 | (SC <sub>1</sub> ) S-s read the question "Where are they from?" and answer it.<br>(SC <sub>2</sub> ) S-s identify forms of <i>to be</i>  | Teacher's observation | Ex5,6 p24-25 |  |

|    |                                 |   |       |                     |           |   |                       |                |  |
|----|---------------------------------|---|-------|---------------------|-----------|---|-----------------------|----------------|--|
| 9  | Lesson4. Let's read!            | 1 | 1.10  | Classifying         | KC-1,KC-2 | (SC <sub>1</sub> ) S-s read and write words with letter combinations( ar, er, or)<br>(SC <sub>2</sub> ) S-s pronounce sounds[a:],[ɔ:],[ə] and identify them | Group assessment      | Ex8,9 p28-29   |  |
| 10 | Control work-test               | 1 | 7.10  | Ind. approach       | KC-3      | (SC <sub>1</sub> ) S-s develop their writing skills<br>(SC <sub>2</sub> ) S-s revise vocabulary and grammar structure                                       | Summative assessment  | To learn words |  |
| 11 | Unit 2. Lesson 1. I'm a teacher | 1 | 8.10  | "Chainword" game    | KC-1      | (SC <sub>1</sub> ) S-s write the words<br>(SC <sub>2</sub> ) S-s pronounce the new words correctly, identify jobs, recognize pronouns and pronounce them    | Teacher's observation | Ex5 p32        |  |
| 12 | Lesson 2. He's my brother       | 1 | 14.10 | "Spelling bee" game | KC-1      | (SC <sub>1</sub> ) S-s write the words<br>(SC <sub>2</sub> ) S-s recognize words, pronounce them correctly, use Possessive Case of the nouns                | Peer assessment       | Ex3 p34-35     |  |
| 13 | Lesson 3. Meet my family        | 1 | 15.10 | T-chart             | KC-1,KC-2 | (SC <sub>1</sub> ) S-s speak about their families<br>(SC <sub>2</sub> ) S-s practice words on "Family"  | Self-assessment       | Ex2 p36        |  |
| 14 | Lesson 4. Let's read!           | 1 | 21.10 | Memory game         | KC-2      | (SC <sub>1</sub> ) S-s read and write words with letter combinations( <i>ir, ur, er</i> )<br>(SC <sub>2</sub> ) S-s pronounce the sound [ə:] and            | Teacher's assessment  | Ex 8,9 p38     |  |

|    |                   |   |       |               |           |   |                       |                  |  |
|----|-------------------|---|-------|---------------|-----------|---|-----------------------|------------------|--|
| 15 | Do exercises      | 1 | 22.10 | KWL           | KC-2,KC-3 | identify the transcription symbol<br>(SC <sub>1</sub> ) S-s write a story<br>(SC <sub>2</sub> ) S-s practice grammar structures | Teacher's observation | To write a story |  |
| 16 | Control work-test | 1 | 28.10 | Ind. approach | KC-3      | (SC <sub>1</sub> ) S-s develop their writing skills<br>(SC <sub>2</sub> ) S-s revise vocabulary and grammar structure           | Summative assessment  | To learn words   |  |
| 17 | Revision          | 1 | 29.10 | Ind. approach | KC-2,KC-3 | (SC <sub>1</sub> ) S-s ask and answer the questions<br>(SC <sub>2</sub> ) S-s practice vocabulary and grammar structures        | Self-assessment       | To learn words   |  |
| 18 | Revision          | 1 | 30.10 | Ind. approach | KC-2,KC-3 | (SC <sub>1</sub> ) S-s ask and answer the questions<br>(SC <sub>2</sub> ) S-s practice vocabulary and grammar structures        | Peer assessment       | To learn words   |  |

#### 4<sup>th</sup> grade, 2<sup>nd</sup> quarter, 14 hours

|   | Theme of the lesson                 | Hour | Date  | Teaching methods | Key competence | Subject competence   | Assessment            | Home-task     | Notes |
|---|-------------------------------------|------|-------|------------------|----------------|--|-----------------------|---------------|-------|
| 1 | Unit 3. Lesson 1. Parts of the body | 1    | 11.11 | TPR              | KC-1           | (SC <sub>1</sub> ) S-s write words<br>(SC <sub>2</sub> ) S-s recognize words, memorize their spelling, pronounce words correctly<br>(SC <sub>3</sub> ) S-s sing a song and point to the right part of the body | Teacher's observation | Ex4 p45-46    |       |
| 2 | Lesson 2. Appearance                | 1    | 12.11 | Group work       | KC-1,KC-2      | (SC <sub>1</sub> ) S-s write words, read descriptions and find people<br>(SC <sub>2</sub> ) S-s recognize words, memorize their spelling, pronounce words correctly  | Peer assessment       | Ex3(a, b) p48 |       |
| 3 | Lesson 3. Look at me!               | 1    | 18.11 | Venn's diagram   | KC-1,KC-2      | (SC <sub>1</sub> ) S-s describe people, write their descriptions, read descriptions and find people  | Self-assessment       | Ex3 p51       |       |

|    |                                   |   |       |                               |            |  |                       |                  |  |
|----|-----------------------------------|---|-------|-------------------------------|------------|--|-----------------------|------------------|--|
|    |                                   |   |       |                               |            | (SC <sub>2</sub> ) S-s complete sentences with <i>is, am are</i>   |                       |                  |  |
| 4  | Lesson 4. Let's read!             | 1 | 19.11 | Memory games                  | KC-2, KC-3 | (SC <sub>1</sub> ) S-s read and write words with letter combinations <i>kn</i> and <i>wr</i><br>(SC <sub>2</sub> ) S-s pronounce words with letter combinations <i>kn</i> and <i>wr</i> , memorize their spelling    | Self-assessment       | Ex6 p53          |  |
| 5  | Control work-test                 | 1 | 25.11 | Ind. work                     | KC-3       | (SC <sub>1</sub> ) S-s develop their writing skills<br>(SC <sub>2</sub> ) S-s revise vocabulary and grammar structure  | Summative assessment  | To learn numbers |  |
| 6  | Unit 4. Lesson 1. Numbers         | 1 | 26.11 | "Fly swatting" game           | KC-1       | (SC <sub>1</sub> ) S-s read and write numerals, count<br>(SC <sub>2</sub> ) S-s identify numbers, memorize their spelling<br>(SC <sub>3</sub> ) S-s recite the poem  | Peer assessment       | Ex 6,7 p56       |  |
| 7  | Lesson 2. Groceries               | 1 | 2.12  | Categorizing                  | KC-1, KC-2 | (SC <sub>1</sub> ) S-s write words categorizing them as <i>food</i> and <i>drink</i> and read them, ask and answer the questions<br>(SC <sub>2</sub> ) S-s pronounce words, identify countable and uncountable nouns | Peer assessment       | Ex3,4 p58-59     |  |
| 8  | Lesson 3. May I help you?         | 1 | 3.12  | Pair work                     | KC-1, KC-2 | (SC <sub>1</sub> ) S-s ask questions "How many/much...?", create the dialogue and demonstrate it<br>(SC <sub>2</sub> ) S-s practice words on "Groceries",  | Teacher's observation | Ex 4,5 p62-63    |  |
| 9  | Control work-test                 | 1 | 9.12  | Ind. work                     | KC-3       | (SC <sub>1</sub> ) S-s develop their writing skills<br>(SC <sub>2</sub> ) S-s revise vocabulary and grammar structure  | Summative assessment  | To learn words   |  |
| 10 | Unit 5. Lesson 1. Do you like...? | 1 | 10.12 | Teacher-students' interaction | KC-1       | (SC <sub>1</sub> ) S-s ask and answer the question using the structure "Do you like...?", complete questions and answers<br>(SC <sub>2</sub> ) S-s locate words and create questions                                 | Teacher's observation | Ex4 p74          |  |
| 11 | Lesson 2. I like red apples       | 1 | 16.12 | Ind. and pair work            | KC-1       | (SC <sub>1</sub> ) S-s create sentences with attributes<br>(SC <sub>2</sub> ) S-s combine adjectives with nouns, choose correct sentences, complete the  | Peer assessment       | Ex4(a,b) p75-76  |  |

|    |                             |   |       |              |           |   |                      |                                 |  |
|----|-----------------------------|---|-------|--------------|-----------|---|----------------------|---------------------------------|--|
|    |                             |   |       |              |           | sentences, create word combinations   |                      |                                 |  |
| 12 | Lesson 3. I live in a house | 1 | 17.12 | Memory games | KC-1,KC-2 | (SC <sub>1</sub> ) S-s write verbs<br>(SC <sub>2</sub> ) S-s identify verbs, pronounce them correctly, create sentences and questions in the Pr. Simple tense | Self - assessment    | Ex 8,9 p78-79                   |  |
| 13 | Control work-test           | 1 | 23.12 | Ind. work    | KC-2      | (SC <sub>1</sub> ) S-s develop their writing skills<br>(SC <sub>2</sub> ) S-s revise vocabulary and grammar structure   | Teacher's assessment | To learn words                  |  |
| 14 | Revision                    | 1 | 28.12 | Ind. work    | KC-2,KC-3 | (SC <sub>1</sub> ) S-s ask and answer the questions, read and write sentences<br>(SC <sub>2</sub> ) S-s create , restate sentences                            | Teacher's assessment | To review the previous material |  |

#### 4<sup>th</sup> grade, 3<sup>rd</sup> quarter, 20 hours

|   | Theme of the lesson                        | Hour | Date  | Teaching method | Key competence | Subject competence   | Assessment            | Home-task | Notes |
|---|--|------|-------|-----------------|----------------|--|-----------------------|-----------|-------|
| 1 | Unit 6. Lesson 1. British people like pets | 1    | 13.01 | Venn's diagram  | KC-1           | (SC <sub>1</sub> ) S-s find out information about Great Britain, discuss similarities and differences between 2 countries<br>(SC <sub>2</sub> ) S-s create affirmative and negative sentences in the Present Simple tense<br>(SC <sub>3</sub> ) S-s get information about British people | Teacher's observation | Ex7 p83   |       |
| 2 | Lesson 2. Kyrgyz people drink tea          | 1    | 14.01 | Venn's diagram  | KC-1,KC-2      | (SC <sub>1</sub> ) S-s find out information about Kyrgyzstan, discuss similarities and differences Great Britain and Kyrgyzstan<br>(SC <sub>2</sub> ) S-s create affirmative and negative sentences in the Present Simple tense<br>(SC <sub>3</sub> ) S-s get information about British  | Teacher's assessment  | Ex 6 p86  |       |

|    |   |   |       |                     |            |  |                      |                 |  |
|----|---|---|-------|---------------------|------------|--|----------------------|-----------------|--|
|    |   |   |       |                     |            | people   |                      |                 |  |
| 3  | Lesson 3. Do they speak English?          | 1 | 20.01 | Pair and group work | KC-1, KC-2 | (SC <sub>1</sub> ) S-s ask general and special questions in the Pr. Simple tense, give short answers (neg. and pos.)<br>(SC <sub>2</sub> ) S-s pronounce action verbs, pronouns correctly, memorize their spelling                                       | Peer assessment      | Ex5 p87         |  |
| 4  | Lesson 4. Let's read!                     | 1 | 21.01 | T-chart             | KC-2, KC-3 | (SC <sub>1</sub> ) S-s read and write words with letter combinations <i>ph</i> and <i>f</i><br>(SC <sub>2</sub> ) S-s recognize the sound [f] and identify the transcription symbol I[f]   | Self-assessment      | Ex 5,6,7 p89-90 |  |
| 5  | <b>Control work-test</b>                  | 1 | 27.01 | Interactive games   | KC-3       | (SC <sub>1</sub> ) S-s develop their writing skills<br>(SC <sub>2</sub> ) S-s revise vocabulary and grammar structure  | Summative assessment | To learn words  |  |
| 6  | <b>Unit 7. Lesson 1. What time is it?</b> | 1 | 28.01 | Pair work           | KC-1       | (SC <sub>1</sub> ) S-s tell the time, ask the question "What time is it?"<br>(SC <sub>2</sub> ) S-s pronounce the new words<br>(SC <sub>3</sub> ) S-s recite the poem  | Peer assessment      | Ex 6,7 p 96-97  |  |
| 7  | Lesson 2. Days of the week                | 1 | 3.02  | Memory game         | KC-1, KC-2 | (SC <sub>1</sub> ) S-s read and write words<br>(SC <sub>2</sub> ) S-s recognize words, pronounce them, identify days of the week   | Peer assessment      | Ex 3,4 p98-99   |  |
| 8  | Lesson 3. Daily routines                  | 1 | 4.02  | Guessing game       | KC-1, KC-2 | (SC <sub>1</sub> ) S-s write words of daily routine, ask questions and find similarities<br>(SC <sub>2</sub> ) S-s recognize verbs of daily routine, pronounce them, learn word combinations<br>(SC <sub>3</sub> ) S-s recite a poem                     | "Traffic lights"     | Ex 3,4 p102-103 |  |
| 9  | Lesson 4. Let's read!                     | 1 | 10.02 | "Popcorn" reading   | KC-2, KC-3 | (SC <sub>1</sub> ) S-s read and write words with letter combinations <i>ai</i> , <i>ay</i> , <i>a_e</i><br>(SC <sub>2</sub> ) S-s identify the sound [ei], pronounce words correctly and memorize their spelling<br>(SC <sub>3</sub> ) S-s recite a poem | Teacher's assessment | Ex 8,9 p106-107 |  |
| 10 | <b>Control work-test</b>                  | 1 | 11.02 | Ind. approach       | KC-3       | (SC <sub>1</sub> ) S-s develop their writing skills  | Summative            | To learn        |  |

|    |   |   |       |                        |            |   |                      |                   |  |
|----|---|---|-------|------------------------|------------|---|----------------------|-------------------|--|
|    |   |   |       |                        |            | (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure  | assessment           | words             |  |
| 11 | Unit 8. Lesson 1. Jerry works at a Zoo  | 1 | 17.02 | True, false statements | KC-1, KC-2 | (SC <sub>1</sub> ) S-s write and read, ask and answer the questions<br>(SC <sub>2</sub> ) S-s form affirmative, negative sentences and questions with the pronouns <i>he, she, it</i>                                       | Teacher's assessment | Ex5 p111          |  |
| 12 | Lesson 2. A lazy boy                    | 1 | 18.02 | Pair work              | KC-2       | (SC <sub>1</sub> ) S-s write and read, ask and answer the questions<br>(SC <sub>2</sub> ) S-s form affirmative, negative sentences and questions with the pronouns <i>he, she, it</i>                                       | Group assessment     | Ex 3,4 p112-113   |  |
| 13 | Lesson 3. I always wake up at 7.        | 1 | 24.02 | Pair work              | KC-1, KC-2 | (SC <sub>1</sub> ) S-s write and read adverbs<br>(SC <sub>2</sub> ) S-s recognize adverbs, identify them, pronounce them correctly, memorize their order in the sentence  | Teacher's assessment | Ex4 p115          |  |
| 14 | Lesson 4. Let's read!                   | 1 | 25.02 | T-chart                | KC-2       | (SC <sub>1</sub> ) S-s read and write words with letter combinations <i>ie, igh, y, i_e</i><br>(SC <sub>2</sub> ) S-s identify transcription symbol [ai], pronounce words correctly<br>(SC <sub>3</sub> ) S-s recite rhymes | Self-assessment      | Ex 6,7,8 p118-119 |  |
| 15 | Unit 9. Lesson 1. She likes dancing     |   | 3.03  | Group work             | KC-1       | (SC <sub>1</sub> ) S-s tell what people do in their free time and write sentences, tell their likes and dislikes<br>(SC <sub>2</sub> ) S-s create positive and negative sentences with <i>verbs+ing</i>                     | Teacher's assessment | Ex 5 p127         |  |
| 16 | Lesson 2. Do you like dancing?          |   | 4.03  | Pair and group work    | KC-1, KC-2 | (SC <sub>1</sub> ) S-s ask general questions. They also ask what people do in their free time. They tell what people like doing in their free time<br>(SC <sub>2</sub> ) S-s form questions "Do you like...?"               | Peer assessment      | Ex 4 p132         |  |
| 17 | Lesson 3. What do you like doing at the | 1 | 10.03 | Reading strategies     | KC-1, KC-2 | (SC <sub>1</sub> ) S-s develop their reading skills, they comprehend the text and tell what they  | Teacher's assessment | Ex3 p136          |  |



|          |  |       |  |  |   |  |  |  |
|----------|--|-------|--|--|---|--|--|--|
| weekend? |  | 11.03 |  |  | and their families do at the weekends<br>(SC <sub>2</sub> ) S-s form sentences with verbs + ing |  |  |  |
|----------|--|-------|--|--|---|--|--|--|

|    |                       |   |       |               |            |   |                      |                |  |
|----|-----------------------|---|-------|---------------|------------|---|----------------------|----------------|--|
| 18 | Lesson 4. Let's read! | 1 | 17.03 | Pair work     | KC-2, KC-3 | (SC <sub>1</sub> ) S-s read and write words with letter combinations <i>oi, oy</i><br>(SC <sub>2</sub> ) S-s identify the transcription symbols [oi], pronounce words correctly | Self-assessment      | Ex 6,7 p139    |  |
| 19 | Control work-test     | 1 | 18.03 | Ind. work     | KC-3       | (SC <sub>1</sub> ) S-s develop their writing skills<br>(SC <sub>2</sub> ) S-s revise vocabulary and grammar structure   | Summative assessment | To learn words |  |
| 20 | Revision              | 1 | 19.03 | Ind. approach | KC-2       | (SC <sub>1</sub> ) S-s ask and answer the questions, read and write sentences<br>(SC <sub>2</sub> ) S-s create, restate sentences   | Teacher's assessment | To learn words |  |

#### 4<sup>th</sup> grade, 4<sup>th</sup> quarter, 16 hour

|   | Theme of the lesson                    | Hour | Date  | Teaching method | Key competence | Subject competence  | Assessment            | Home-task     | Notes |
|---|--|------|-------|-----------------|----------------|---|-----------------------|---------------|-------|
| 1 | Unit 10. Lesson 1. Clothes             | 1    | 30.03 | Memory games    | KC-1           | (SC <sub>1</sub> ) S-s listen, read and write words<br>(SC <sub>2</sub> ) S-s recognize words, pronounce them correctly   | Teacher's observation | Ex 4 p142-143 |       |
| 2 | Lesson 2. I am wearing a uniform today | 1    | 31.03 | Guessing games  | KC-1, KC-2     | (SC <sub>1</sub> ) S-s read the text, find characters according to their clothes<br>(SC <sub>2</sub> ) S-s create sentences according to the structure "I am (not) wearing...".<br>They restate words and create questions:<br><i>What is (are, am) he(you, I) wearing?</i> | Teacher's assessment  | Ex 4 p146     |       |

|   |  |   |       |                        |            |  |                       |                  |  |
|---|--|---|-------|------------------------|------------|--|-----------------------|------------------|--|
| 3 | Lesson 3. Where is father?   | 1 | 7.04  | True, false statements | KC-1, KC-2 | (SC <sub>1</sub> ) S-s read the text for specific information: identify people<br>(SC <sub>2</sub> ) S-s use Present Continuous tense in affirmative, negative sentences<br>(SC <sub>3</sub> ) S-s recite a poem                                 | Peer assessment       | Ex4,5,6 p150-151 |  |
| 4 | Lesson 4. Let's read!  | 1 | 8.04  | Memory games           | KC-2, KC-3 | (SC <sub>1</sub> ) S-s read and write words with letter combinations <i>oa, ow, o_e</i><br>(SC <sub>2</sub> ) S-s identify the sound [əu], pronounce words with letter combinations <i>oa, ow, o_e</i><br>(SC <sub>3</sub> ) S-s recite a rhythm | Self-assessment       | Ex6,7 p154       |  |
| 5 | Control work-test  | 1 | 14.04 | Ind. approach          | KC-3       | (SC <sub>1</sub> ) S-s develop their writing skills<br>(SC <sub>2</sub> ) S-s revise vocabulary and grammar structure  | Summative assessment  | To learn words   |  |
| 6 | Unit 11. Lesson 1. We are having fun in the mountains                  | 1 | 15.04 | Pair work              | KC-1       | (SC <sub>1</sub> ) S-s write sentences, ask and answer the questions<br>(SC <sub>2</sub> ) S-s form questions with <i>is am are</i> , locate words and create questions  | Peer assessment       | Ex4,5 p 162      |  |
| 7 | Lesson 2. I hear somebody's knocking                                   | 1 | 21.04 | Venn's diagram         | KC-1, KC-2 | (SC <sub>1</sub> ) S-s compare pictures and tell the differences<br>(SC <sub>2</sub> ) S-s predict what their family members are doing and create sentences in the Present Simple tense<br>(SC <sub>3</sub> ) S-s recite a poem                  | Peer assessment       | Ex4 p165         |  |
| 8 | Lesson 3. I'm practicing the piano now. I always practice after school | 1 | 22.04 | Reading strategies     | KC-1, KC-2 | (SC <sub>1</sub> ) S-s read the text for specific information: they put pictures in order according to the event<br>(SC <sub>2</sub> ) S-s differentiate Present Simple tense from Present Continuous tense                                      | Teacher's observation | Ex5 p168         |  |
| 9 | Lesson 4. Let's read   | 1 | 28.04 | "Race" game            | KC-2       | (SC <sub>1</sub> ) S-s read and write words with letter combinations <i>air, are, ear</i><br>(SC <sub>2</sub> ) S-s pronounce words with letter combinations <i>air, are, ear</i> , identify the sound [eə], memorize the spelling of the words  | Self-assessment       | Ex6,7 p171       |  |

|    |                                      |   |                |                     |             |  |                       |                 |  |
|----|--------------------------------------|---|----------------|---------------------|-------------|--|-----------------------|-----------------|--|
| 10 | Control work-test                    | 1 | 29.04          | Ind. work           | KC-3        | (SC <sub>1</sub> ) S-s develop their writing skills<br>(SC <sub>2</sub> ) S-s revise vocabulary and grammar structure  | Summative assessment  | To learn words  |  |
| 11 | Unit 12. Lesson 1.<br>It's hot today | 1 | 6.05           | Pair and group work | KC-1        | (SC <sub>1</sub> ) S-s read and write words on "Weather", ask and answer the question "What is the weather like today?"<br>(SC <sub>2</sub> ) S-s learn new words, recognize the words, pronounce them correctly and identify them               | Teacher's observation | Ex6 p174        |  |
| 12 | Lesson 2. Months and seasons         | 1 | 7.05           | Memory game         | KC-1        | (SC <sub>1</sub> ) S-s read, write words<br>(SC <sub>2</sub> ) S-s identify months, seasons. Use the preposition <i>in</i><br>(SC <sub>3</sub> ) S-s recite the poem   | Teacher's observation | Ex5 p177        |  |
| 13 | Lesson 3. Here is the weather...     | 1 | 12.05          | Pair work           | KC-1, KC-2, | (SC <sub>1</sub> ) S-s read, write, ask and answer the questions<br>(SC <sub>2</sub> ) S-s use Present Simple and Present Continuous tense in their speech<br>(SC <sub>3</sub> ) S-s recite a poem   | Peer assessment       | Ex4 p180        |  |
| 14 | Lesson 4. Let's read                 | 1 | 13.05          | "Race" game         | KC-2        | (SC <sub>1</sub> ) S-s read and write words with letter combinations <i>ear, ire, ore</i><br>(SC <sub>2</sub> ) S-s identify the sounds [ɪə], [áɪə], [ɔ:], learn words with letter combinations <i>ear, ire, ore</i> , pronounce words correctly | Self-assessment       | Ex 8p 184       |  |
| 15 | Control work-test                    | 1 | 19.05          | Ind. work           | KC-3        | (SC <sub>1</sub> ) S-s develop their writing skills<br>(SC <sub>2</sub> ) S-s revise vocabulary and grammar structure  | Summative assessment  | To review words |  |
| 16 | Annual test                          | 1 | 20.05<br>26.05 | Ind. approach       | KC-3        | (SC <sub>1</sub> ) S-s write, ask and answer the questions<br>(SC <sub>2</sub> ) S-s practice grammar, check their knowledge   | Summative assessment  | To review       |  |

| Lesson<br>№ | The Theme of the lesson      | hour | Date of<br>the<br>planned | Date<br>conduct | Home work         | Notes |
|-------------|------------------------------|------|---------------------------|-----------------|-------------------|-------|
| 1           | Hello                        | 1    | 01.09                     |                 | Ex 4 p4           |       |
| 2           | Introduction                 | 1    | 02.09                     |                 | To learn          |       |
| 3           | What English do you remember | 1    |                           |                 | Ex 3 p19          |       |
| 4           | Favorites                    | 1    | 5.09                      |                 | Ex 6 p11          |       |
| 5           | We'll come to our school     | 1    |                           |                 | Make a dialogue   |       |
| 6           | Articles / a/an              | 1    | 09.09                     |                 | To learn world    |       |
| 7           | Singular plural noun         | 1    |                           |                 | Ex6 p16           |       |
| 8           | Countries and nationalities  | 1    |                           |                 | Ex3 p19           |       |
| 9           | Grammar                      | 1    | 12.09                     |                 | Ex 7 p21          |       |
| 10          | Is Aigul from Kyrgyzstan     | 1    |                           |                 | Ex4 p21           |       |
| 11          | My favourite cartoon         | 1    | 16.09                     |                 | Read the text     |       |
| 12          | Can you tell me the time     | 1    |                           |                 | Ex6 p34 35        |       |
| 13          | Stop and check               | 1    | 19.09                     |                 | To review         |       |
| 14          | Teenagers in Kyrgyzstan      | 1    |                           |                 | Ex6 48            |       |
| 15          | Meet my classmates           | 1    | 23/10                     |                 | To learn words    |       |
| 16          | We are so different          | 1    |                           |                 | Vocabulary        |       |
| 17          | Food around the world        | 1    | 26.10                     |                 | Make up sentence  |       |
| 18          | Present he she it            | 1    |                           |                 | Ex 8p58           |       |
| 19          | My pen friend                | 1    | 30.09                     |                 | Ex 7 p 61         |       |
| 20          | Countable and uncountable n  | 1    |                           |                 | Make up sentence  |       |
| 21          | Let's cook something tasty   | 1    | 03.10                     |                 | Ex7 p65           |       |
| 22          | Definite pronouns some/any   | 1    |                           |                 | Ex 7 p68          |       |
| 23          | My favourite dish            | 1    | 07.10                     |                 | Make up sentence  |       |
| 24          | How much how many            | 1    |                           |                 | To review         |       |
| 25          | To do exercises              | 1    | 10.10                     |                 | Ex 2a p70         |       |
| 26          | Food around the world        | 1    |                           |                 | Vocab             |       |
| 27          | Healthy life                 | 1    | 14.10                     |                 | Ex 4p p81         |       |
| 28          | Adverbs of frequency         | 1    |                           |                 | Ex8 p82           |       |
| 29          | Types of sport               | 1    | 17.10                     |                 | vocabulary        |       |
| 30          | Sport is great               | 1    |                           |                 | Make up sentence. |       |
| 31          | Why do you like sport        | 1    | 21.10                     |                 | Ex 4p81           |       |
| 32          | Object pronouns              | 1    |                           |                 | Ex8 p82           |       |
| 33          | Kyrgyz sportsman's ability   | 1    | 24                        |                 | Ex3 p84           |       |
| 34          | Modal verb can/can't         | 1    |                           |                 | Make up sentence  |       |
| 35          | Test                         | 1    |                           |                 | Review            |       |
| 36          | Revision                     | 1    | 28/10                     |                 | To review         |       |

| 2 <sup>nd</sup><br>q-r | The Theme of the lesson        | hour | Date of<br>the | Date<br>conduct | Home work     | Notes |
|------------------------|--------------------------------|------|----------------|-----------------|---------------|-------|
| 1                      | What can you do well ?         | 1    | 09.11          |                 | Ex2 p88       |       |
| 2                      | Adverb to manner               | 1    |                |                 | Voc           |       |
| 3                      | When is your birthday?         | 1    | 11.11          |                 | Ex9 p94       |       |
| 4                      | Seasons month day of the week  | 1    | 18.11          |                 | Voc           |       |
| 5                      | Ordinal numbers                | 1    |                |                 | Make up sent  |       |
| 6                      | Preposition of time            | 1    | 21.11          |                 | Ex 3p98       |       |
| 7                      | Public holidays in Kygizstan   | 1    |                |                 | Voc           |       |
| 8                      | Phrasal verbs                  | 1    | 25.11          |                 | Ex 4 p101     |       |
| 9                      | British holidays               | 1    |                |                 | Ex 8p 104     |       |
| 10                     | Working with antonims          | 1    | 28/11          |                 | Voc           |       |
| 11                     | Unusial festivals              | 1    |                |                 | To review     |       |
| 12                     | Prograss check                 | 1    | 02.12          |                 | To learn w    |       |
| 13                     | Adjectives and their opposites | 1    |                |                 | Voc-ry        |       |
| 14                     | Legend live with us            | 1    | 05.12          |                 | To review     |       |
| 15                     | Past simple was were           | 1    |                |                 | Ex12p 118     |       |
| 16                     | Kyrgyz prima ballerina         | 1    |                |                 | Read the text |       |
| 17                     | Past simple regular verbs      | 1    | 12/12          |                 | Ex 9 123      |       |
| 18                     | A great penter                 | 1    |                |                 | Ex 8 p 127    |       |
| 19                     | Legend we tell                 | 1    | 16/12          |                 | Ex 4 p129     |       |
| 20                     | A blast from the past          | 1    |                |                 | ex 8p134      |       |
| 21                     | Films films                    | 1    | 19.12          |                 | Voc           |       |
| 22                     | A legend about Robin H         | 1    |                |                 | Ex4 p141      |       |
| 23                     | To do exercises                | 1    | 23.12          |                 | Ex 9 p144     |       |
| 24                     | Live in the past               | 1    |                |                 | Ex5 p148      |       |
| 25                     | Going shopping                 | 1    | 26.12          |                 | voc           |       |
| 26                     | Grammer                        | 1    |                |                 | Make up s     |       |
| 27                     | Test                           | 1    |                |                 | To review     |       |
| 28                     | Revision                       | 1    | 29.12          |                 | To review     |       |
| 29                     |                                | 1    |                |                 |               |       |
| 30                     |                                | 1    |                |                 |               |       |
| 31                     |                                | 1    |                |                 |               |       |
| 32                     |                                | 1    |                |                 |               |       |
| 33                     |                                | 1    |                |                 |               |       |
| 34                     |                                | 1    |                |                 |               |       |
| 35                     |                                | 1    |                |                 |               |       |
| 36                     |                                | 1    |                |                 |               |       |

| 3rd<br>q-r | The Theme of the lesson 5 Gr | hour | Date<br>the p-<br>ed | Date<br>Con-t | Home work         | Notes |
|------------|------------------------------|------|----------------------|---------------|-------------------|-------|
| 1          | Planning your weekend        | 1    |                      |               |                   |       |
| 2          | Be going to                  | 1    | 11.01                |               | Make a dialogue   |       |
| 3          | To do exercises              | 1    |                      |               | Ex6 a p158        |       |
| 4          | Doing shopping               | 1    | 13.01                |               | To learn w        |       |
| 5          | To do exercises              | 1    |                      |               | Ex3p 162          |       |
| 6          | Shopping business            | 1    | 16.01                |               | Ex6 p164          |       |
| 7          | World around us              | 1    |                      |               | Ex2 c p166        |       |
| 8          | A detective                  | 1    | 20.01                |               | voc-ry            |       |
| 9          | Preposition of move movment  | 1    |                      |               | Ex 2p 171         |       |
| 10         | To do exercises              | 1    | 23.01                |               | ex 6 p175         |       |
| 11         | Around town                  | 1    | 27.01                |               | Voc-ry            |       |
| 12         | Working with map             | 1    |                      |               | Ex 6p175          |       |
| 13         | Unusual town                 | 1    | 30.01                |               | Voc-ry            |       |
| 14         | Rooms                        | 1    | 03.02                |               | To learn w        |       |
| 15         | There is/ ther are           | 1    |                      |               | Ex5 p178          |       |
| 16         | Furniture                    | 1    |                      |               | Working with text |       |
| 17         | Household                    | 1    | 06.02                |               | Ex 4p 192         |       |
| 18         | Preposition of place         | 1    |                      |               | Voc-ry            |       |
| 19         | My grandparents house        | 1    | 10.02                |               | ex 8 196          |       |
| 20         | Describe it                  | 1    |                      |               | ex 7 8 p200       |       |
| 21         | A city or the country        | 1    | 13.02                |               | Voc-ry            |       |
| 22         | Comparative adj              | 1    |                      |               | Ex 3 4 p207       |       |
| 23         | To do ex-s                   | 1    | 17.02                |               | Ex9 p209          |       |
| 24         | Top cities of the world      | 1    |                      |               | Make up sent      |       |
| 25         | Superlative adj              | 1    | 20.02                |               | Answer the q-s    |       |
| 26         | Lets talk                    | 1    |                      |               | Ex7 p212          |       |
| 27         | Stop and check Test          | 1    | 24.03                |               | Ex 5 p215         |       |
| 28         | A dinner party               | 1    |                      |               | to review         |       |
| 29         | Presen con-s                 | 1    | 27.02                |               | Ex 5 p222         |       |
| 30         | A birthday party             | 1    |                      |               | Ex 10p 223        |       |
| 31         | Present con Q-s f            | 1    |                      |               | Dialogio p225     |       |
| 32         | To do ex-s 3-8 .             | 1    | 03.03                |               | Make up sent      |       |
| 33         | To day is different          | 1    |                      |               | Voc-ry            |       |
| 34         | Exercises 7-8                | 1    | 06.03                |               | Ex6 p231          |       |
| 35         | Birthday parties             | 1    |                      |               | Ex 8p232          |       |
| 36         | Transport                    | 1    | 10.03                |               | Ex 3p 234         |       |
| 37         | Grammer                      | 1    |                      |               | Voc-ry            |       |
| 38         | Preposition on to for        | 1    | 13.03                |               | Ex7 p240          |       |
| 39         | Test                         | 1    |                      |               | Make up sen-s     |       |
| 40         | Revision                     | 1    | 17.03                |               | To review         |       |

| 4th<br>q-r | The Theme of the lesson     | hour | Date<br>the p-<br>ed | Date<br>Con-t | Home work        | Notes |
|------------|-----------------------------|------|----------------------|---------------|------------------|-------|
| 1          | From Bishkek to Issyk-kul   | 1    |                      | 30.03         | Ex 5 p243        |       |
| 2          | Traffic rules               | 1    |                      |               | Learn the rules  |       |
| 3          | To do ex-es                 | 1    |                      | 06.04         | Ex7 p247         |       |
| 4          | Weird laws                  | 1    |                      |               | Ex 3 p249        |       |
| 5          | Stop and check              | 1    |                      | 10.04         | To review        |       |
| 6          | To do ex-es                 | 1    |                      |               | Voc-ry           |       |
| 7          | Feeling and emotions        | 1    |                      | 14.04         | Ex 6 p 255       |       |
| 8          | To do ex-es                 | 1    |                      |               | Learn worlds     |       |
| 9          | Health problems             | 1    |                      | 17.04         | Voc-ry           |       |
| 10         | Influence                   | 1    |                      |               | Ex6 p258         |       |
| 11         | Working with pic-er         | 1    |                      | 21.04         | Make up dialogue |       |
| 12         | Treatment                   | 1    |                      |               | Ex 4 p260        |       |
| 13         | Giving advice               | 1    |                      | 24/04         | Write advice     |       |
| 14         | To do ex-es                 | 1    |                      |               | Learn worlds     |       |
| 15         | Healthy life style          | 1    |                      | 28.04         | Ex 4 p264        |       |
| 16         | Whats your personality      | 1    |                      |               | Voc-ry           |       |
| 17         | To do ex-es                 | 1    |                      | 02.05         | Ex 7 p 268       |       |
| 18         | Body talk                   | 1    |                      |               | Ex 3 p 270       |       |
| 19         | Working with                | 1    |                      | 04.05         | Ex 6 p 272       |       |
| 20         | To do ex-es                 | 1    |                      |               | Ex 8 p273        |       |
| 21         | once upon a time            | 1    |                      | 08.05         | Ex3 p276         |       |
| 22         | Working with text           | 1    |                      |               | Ex4 p 280        |       |
| 23         | Once upon a time Kyrgyzstan | 1    |                      | 12.05         | to rev-w         |       |
| 24         | Stop and check              | 1    |                      |               | Ex 5 p287        |       |
| 25         | Ready to trevel             | 1    |                      | 15/05         | Ex11 p 289       |       |
| 26         | Infinitive to perpose       | 1    |                      |               | Ex2 p291         |       |
| 27         | Getting ready to go home    | 1    |                      | 19.05         | Ex6 p292         |       |
| 28         | Future will                 | 1    |                      |               | Make a report    |       |
| 29         | To do ex-es                 | 1    |                      | 22.05         | Ex 2p294         |       |
| 30         | Good bye David              | 1    |                      |               | To review        |       |
| 31         | Test revision               | 1    |                      | 25.05         | To review        |       |
| 32         |                             | 1    |                      |               |                  |       |
| 33         |                             | 1    |                      |               |                  |       |
| 34         |                             | 1    |                      |               |                  |       |
| 35         |                             | 1    |                      |               |                  |       |
| 36         |                             | 1    |                      |               |                  |       |
| 37         |                             | 1    |                      |               |                  |       |
| 38         |                             | 1    |                      |               |                  |       |
| 39         |                             | 1    |                      |               |                  |       |
| 40         |                             | 1    | 3                    |               |                  |       |

Curriculum for the 6th form. The 1st quarter. 24 hours

| Nº | The theme of the lesson                  | Hours | Calendar date | Taught date | Materials<br>Visual aids             | Homework   | Notes |
|----|--|-------|---------------|-------------|--------------------------------------|------------|-------|
| 1  | Welcome. Well come to my page            | 1     | 2.09-         |             | Cards grammar books Pictures handout | Read Ex2p4 |       |
| 2  | Nice to meet you                         | 1     |               |             | Papers Cards                         | Ex4 p 9    |       |
| 3  | Classroom language                       | 1     | 05.09         |             | Cards grammar books                  | Ex7 13     |       |
| 4  | School subject                           | 1     | 09.09-        |             | Cards Pictures text book             | Ex 12p15   |       |
| 5  | Object pronouns                          | 1     |               |             | Papers Handouts                      | Ex9p20     |       |
| 6  | Types of schools                         | 1     | 12.09         |             | Pictures handout text                | Ex3p25     |       |
| 7  | School objects                           | 1     | 16.09-        |             | Papers Handouts                      | Ex 3p30    |       |
| 8  | Have got                                 | 1     |               |             | Papers Handouts                      | Ex8p32     |       |
| 9  | Are you successful in language learning? | 1     | 19.09         |             | Papers Handouts                      | Ex4p34     |       |
| 10 | So-much                                  | 1     | 23.09         |             | Pictures                             | Ex10p36    |       |
| 11 | My family                                | 1     |               |             | Pictures handout                     | Ex2p38     |       |
| 12 | Possessive case s                        | 1     | 26.09-        |             | Cards grammar books                  | Ex14p43    |       |
| 13 | My friends                               | 1     | 30.09.        |             | Papers Cards                         | Ex2p44     |       |



|    |   |   |        |  |                       |             |  |
|----|---|---|--------|--|-----------------------|-------------|--|
| 14 | Present Simple                          | 1 | 03.10. |  | Cards grammar books   | Ex8p47      |  |
| 15 | Spending time with a family or friends? | 1 | 10.10. |  | Papers Handouts Cards | Ex2p49      |  |
| 16 | Present Simple (?)                      | 1 | 14.10. |  | Cards grammar books   | Ex6p52      |  |
| 17 | Spending Time                           | 1 |        |  | Papers Handouts       | Ex4p56      |  |
| 18 | Yes? I love it!                         | 1 | 17.10. |  | Pictures handout      | Learn words |  |
| 19 | It's a big, big world                   | 1 | 21.10- |  | Papers Handouts       | Ex4a p62    |  |
| 20 | Guinness Book                           | 1 |        |  | Papers Text books     | ex5b p68    |  |
| 21 | Word order in questions                 | 1 | 24.10- |  | Pictures              | ex2a p70    |  |
| 22 | When in Rome, do as the Romans do!      | 1 |        |  | Papers Handouts       | ex7 p74     |  |
| 23 | Grammar.Direct/Indirect object.         | 1 |        |  | Cards grammar books   | ex4 p76     |  |
| 24 | Test                                    | 1 | 28.10. |  | Papers Handouts       | Review      |  |
|    |   |   |        |  |                       |             |  |

**Curriculum for the 6th form. The 2nd quarter. 21 hours**

| Nº | The theme of the lesson                   | Hours | Calendar date | Taught date | Materials Visual aids      | Homework  | Notes |
|----|---|-------|---------------|-------------|----------------------------|-----------|-------|
| 1  | Geographical features                     | 1     | 09.11-        |             | Pictures handout text book | ex9 p78   |       |
| 2  | Definite article the and zero article (0) | 1     |               |             | Papers Cards               | ex1de p80 |       |
| 3  | Our Motherland                            | 1     | 11.11         |             | Books Cards Paper          | ex6/7 p82 |       |
| 4  | World's largest walnut forest             |       | 14.11-        |             | Books Cards Paper          | Ex.7 p.85 |       |
| 5  | Past Simple in positive sentences         | 1     |               |             | Papers Handouts Cards      | Ex10 p94  |       |
| 6  | Our strength is in our unity              | 1     | 18.11         |             | Books Cards Paper          | Ex.6.p.96 |       |
| 7  | A legend about Kochkor                    | 1     | 21.11-        |             | Pictures handout text book | Ex7 p101  |       |

|    |                                   |   |       |  |                            |                 |  |
|----|-----------------------------------|---|-------|--|----------------------------|-----------------|--|
| 8  | A legend about Issyk-Kul Lake     | 1 |       |  | Pictures handout text book | Ex6p104         |  |
| 9  | Clothes make the man              | 1 | 25.11 |  | Papers Handouts            | 105-106         |  |
| 10 | Ak kalpak                         | 1 | 28.11 |  | Pictures                   | Ex 10p111       |  |
| 11 | Jeans or dress?                   | 1 |       |  | Pictures handout text book | Ex6,7p114       |  |
| 12 | To do exercises                   | 1 | 02.12 |  | Books Cards Papers         | Ex 9 p 118      |  |
| 13 | The most Unusual                  | 1 | 05.12 |  | Papers Cards               | Ex4e/f p122     |  |
| 14 | Superlatives                      | 1 |       |  | Books Cards Papers         | review          |  |
| 15 | Thanksgiving                      | 1 | 09.12 |  | Pictures handout text book | Learn the words |  |
| 16 | New Year around the world         | 1 | 12.12 |  | Papers Handouts Cards      | Learn the words |  |
| 17 | Make or do?                       | 1 |       |  | Papers Handouts            | Ex6c p130       |  |
| 18 | What were you doing at 5 o'clock? | 1 | 16.12 |  | Cards grammar books        | review          |  |
| 19 | Past Continuous                   | 1 | 19.12 |  | Papers Handouts            | Ex8 p139        |  |
| 20 | Test                              | 1 | 23.12 |  | Text books                 | Review          |  |
| 21 | Revision                          | 1 | 29.12 |  | Pictures                   | Review          |  |

Curriculum for the 6<sup>th</sup> form, The 3<sup>rd</sup> quarter, 30 hours

| Nº | The theme of the lesson   | Hours | Calendar date | Taught date | Materials<br>Visual aids                  | Homework       | Notes |
|----|---------------------------|-------|---------------|-------------|---|----------------|-------|
| 1  | Computing                 | 1     | 11.01         |             | Pictures handout text book                | Ex5 p142       |       |
| 2  | Gadgets                   | 1     | .             |             | Pictures handout text                     | Ex4 p144       |       |
| 3  | Internet safety           | 1     | 13.01         |             | Books Cards Papers                        | review         |       |
| 4  | One day without my gadget | 1     | 16.01         |             | Papers Handouts Cards Books               | Ex2( 3-4) p152 |       |
| 5  | Zero conditional          | 1     |               |             | Cards grammar books Pictures handout text | Ex6 p153       |       |

|    |  |   |        |  |  |                    |
|----|--|---|--------|--|--|--------------------|
|    |  |   |        |  | book   |                    |
| 6  | Ecology  | 1 | 20.01  |  | Papers Handouts                                      | Ex6 p158           |
| 7  | Three R/s rule   | 1 | 23.01- |  | Cards grammar books<br>Pictures handout text<br>book | Ex6/7<br>pp163-164 |
| 8  | Weather Forecast   | 1 |        |  | Papers Handouts                                      | Ex7p169            |
| 9  | What will our future Be Like?                                    | 1 | 27.01  |  | Pictures   | Units 9-10         |
| 10 | May, might, will, definitely/probably,<br>for making predictions | 1 | 30.01  |  | Cards grammar books<br>Pictures handout text<br>book | Ex2c p176          |
| 11 | What is agriculture?   | 1 |        |  | Cards grammar books<br>Pictures handout text<br>book | Ex7/8 p178         |
| 12 | Infinitive of purpose  | 1 | 03.02  |  | Papers Cards   | Learn the<br>words |
| 13 | From the farm to your table                                      | 1 | 06.02  |  | Books Cards Papers<br>Handouts                       | Ex8 p182           |
| 14 | Progress check 5. Test   | 1 |        |  | Papers Handouts Cards<br>Books                       | Learn the<br>words |
| 15 | Farm Animals   | 1 | 10.02  |  | Cards grammar books<br>Pictures handout text<br>book | Ex 10a/11<br>p187  |
| 16 | Plural forms of nouns  | 1 | 13.02- |  | Papers Handouts                                      | Ex7 p190           |
| 17 | My future hopes and plants                                       | 1 |        |  | Cards grammar books<br>Pictures handout text<br>book | Learn the<br>words |
| 18 | Containers   | 1 | 17.02  |  | Papers Handouts                                      | Ex7 p193           |
| 19 | How much/how many?   | 1 | 20.02- |  | Papers Handouts                                      | Ex12ab<br>p195     |
| 20 | At the market  | 1 |        |  | Papers Handouts Text<br>books                        | Ex5a p198          |
| 21 | Like and would like  | 1 | 24.02  |  | Pictures   | Ex10 /11<br>p200   |
| 22 | At the Clothes Shop  | 1 | 27.02  |  | Cards grammar books                                  | Rule p200          |

|    |  |   |        |  |   |                            |  |
|----|--|---|--------|--|---|----------------------------|--|
|    |  |   |        |  | Pictures handout text book                        |                            |  |
| 23 | Will for spontaneous decisions   | 1 | 03.03. |  | Cards grammar books<br>Pictures handout text book | Learn the words            |  |
| 24 | A little more Shopping   | 1 | 06.03- |  | Papers Cards                                      | Ex6 p204<br>Ex9/10<br>p206 |  |
| 25 | Determiners: few, a few, little, much, many                            | 1 | .      |  | Books Cards Papers<br>Handouts                    | Ex4 p208                   |  |
| 26 | Weather Omens  | 1 | 10.03. |  | Cards grammar books<br>Pictures handout text book | Ex13 p211                  |  |
| 27 | If-clause to talk about future predictions                             | 1 | 13.03- |  | Papers Handouts Cards<br>Books                    | review                     |  |
| 28 | Safety tips for teens  | 1 |        |  | Cards grammar books<br>Pictures handout text book | Learn the words            |  |
| 29 | If-clause imperatives to talk about future recommendations and advices | 1 | 18.03, |  | Papers Handouts                                   | Ex6 p217                   |  |
| 30 | Progress check 6.Test  | 1 |        |  | Cards grammar books<br>Pictures handout text book | Ex5ab p220                 |  |
|    |  |   |        |  |   |                            |  |
|    |  |   |        |  |   |                            |  |

Curriculum for the 6<sup>th</sup> form. The 4<sup>th</sup> quarter. 27 hours

| Nº | The theme of the lesson                   | Hours | Calendar date | Taught date | Materials<br>Visual aids                  | Homework        | Notes |
|----|---|-------|---------------|-------------|---|-----------------|-------|
| 1  | I can do it myself!                       | 1     | 30.03-        |             | Pictures handout                          | Learn the words |       |
| 2  | Take Care                                 | 1     |               |             | Pictures text book                        | review          |       |
| 3  | Household Chores                          | 1     | 31.03.        |             | Cards Papers<br>Handouts                  | Learn the words |       |
| 4  | Present Continuous                        | 1     | 03.04-        |             | Cards grammar books                       | Ex9/10 p236     |       |
| 5  | Family Chores and Holidays                | 1     |               |             | Papers Handouts<br>Cards Books            | Exex9/10 p242   |       |
| 6  | Time phrases. Indefinite pronoun          | 1     | 07.04.        |             | grammar books<br>Pictures                 | Ex 15 p244      |       |
| 7  | Being away from chores                    | 1     | 10.04-        |             | Papers Handouts                           | Ex5ab p247      |       |
| 8  | Indefinite pronoun                        | 1     |               |             | grammar books                             | Ex10 p249       |       |
| 9  | Let's keep our school clean               | 1     | 14.04.        |             | Cards Pictures                            | review          |       |
| 10 | Present Continuous for future arrangement | 1     | 17.04-        |             | Papers Handouts                           | Ex 11 p254      |       |
| 11 | Types of Holiday                          | 1     |               |             | Papers Handouts                           | Learn the words |       |
| 12 | Travel Experiences                        | 1     | 21.04         |             | Pictures                                  | Ex6 p261        |       |
| 13 | Present Perfect                           | 1     | 24.04-        |             | Cards grammar books                       | Ex11 p262       |       |
| 14 | Life Experiences                          | 1     |               |             | Cards                                     | Ex4ab p3-264    |       |
| 15 | Present Perfect with irregular verbs      | 1     | 28.04         |             | Papers Cards                              | Ex10a p266      |       |
| 16 | He has done it!                           | 1     | 01.05-        |             | Books Cards Papers<br>Handouts            | Ex3 p269        |       |
| 17 | School Rules                              | 1     |               |             | Pictures text book                        | Ex4 p273        |       |
| 18 | Must and Must not                         | 1     | 05.05.        |             | Papers Handouts                           | Ex10/11 p276    |       |
| 19 | Cultural Rules                            | 1     | 08.05-        |             | Pictures text book                        | Ex9ab p279      |       |
| 20 | Kyrgyz tradition: Beshik toi              | 1     | 12.05.        |             | Papers Handouts                           | Ex15bc p286     |       |
| 21 | Passive:Present Simple                    | 1     | 17.05-        |             | Papers Handouts                           | Learn the words |       |
| 22 | Kyrgyz tradition: Tushookesuu             | 1     |               |             | Text books                                | Ex7bc p289      |       |
| 23 | Defining relative clause                  | 1     | 24.05.        |             | Pictures                                  | Ex5 p291        |       |
| 24 | Fables                                    |       |               |             | Cards handout text<br>book                | review          |       |
| 25 | Let's talk!                               |       |               |             | Cards grammar books<br>Pictures text book | Ex1 p293        |       |
| 26 | Test                                      |       |               |             | Papers Handouts                           | review          |       |

|    |          |  |  |  |                     |        |
|----|----------|--|--|--|---------------------|--------|
|    |          |  |  |  | Cards               |        |
| 27 | Revision |  |  |  | Cards grammar books | Review |
|    |          |  |  |  |                     |        |