

3rd form, 1st quarter, 18 hours

	Theme of the lesson	Hour	Date	Teaching method	Key competence	Subject competence	Assessment	Home-task	Notes
1	Welcome unit	1	2.09	Pair work	KC-2	(SC ₁) S-s greet with each other, introduce themselves, say goodbye (SC ₂) S-s name letters, identify capital letters, write them in their alphabetical order (SC ₃) S-s sing the ABC song	Teacher's observation (diagnostic)	Ex5p12 Ex4p14	
2	Welcome unit	1	3.09	Role play	KC-2	(SC ₁) S-s learn to say goodbye, write capital letters (SC ₂) S-s identify letters, vowels and consonant sounds, complete letters in their right order	Teacher's observation (diagnostic)	Ex5p19, Ex4p22	
3	Welcome unit	1	7.09	Group work, interactive games	KC-2	(SC ₁) S-s write letters b, p, m, n, h (SC ₂) S-s identify letters (b, p, m, n, h) and their consonant sounds. S-s pronounce letters, sounds and words correctly	Teacher's observation (diagnostic)	Ex1,2,3,4,5 p24-25	
4	Unit 1. Lesson 1. Hello!	1	9.09	Mind map	KC-1	(SC ₁) S-s greet with each other, introduce themselves, say goodbye (SC ₂) S-s identify <i>I am</i> and <i>What is</i> in their contractions and full forms, pronounce the sound [w], match the sentence halves and complete the dialogue. (SC ₃) S-s create their own dialogues and act them out	Self-assessment	Ex5p27	
5	Lesson 2. Classroom language	1	14.09	Pair work	KC-1, KC-2	(SC ₁) S-s read, write and say classroom language phrases. They listen, repeat and point	Self-assessment	Ex4p31	
6	Lesson 3. Instructions	1	16.09	TPR	KC-1, KC-2	(SC ₁) S-s read, write and say classroom language phrases. They listen, repeat and point. They identify instructions and write (SC ₂) S-s find words in the Word Search	Peer assessment	Ex3p33	

7	Lesson 4. Let's read	1	21.09	Matching, brainstorming	KC-2	(SC ₁) S-s read words with short vowel sounds and write them (SC ₂) S-s identify transcription symbols [e] and [æ], pronounce them correctly (SC ₃) S-s recite rhymes	Teacher's observation	Ex9,10p36
8	Test	1	23.09	Ind. work	KC-3	(SC ₁) S-s develop their writing skills (SC ₂) S-s revise vocabulary and grammar structure	Summative assessment	To learn vocabulary
9	Unit 2. Lesson 1. Numbers	1	28.09	Pair work	KC-1, KC-2	(SC ₁) S-s write words expressing numbers from 0-10 (SC ₂) S-s count from 0-10, pronounce sounds [w],[θ], match numbers with words, spell words (SC ₃) S-s recite a rhyme	Peer assessment	Ex7,8p40
10	Lesson 2. How old are you?	1	30.09	Pair, group work	KC-1, KC-2	(SC ₁) S-s ask and answer the questions (How old are you? What's your phone number?), say phone numbers (SC ₂) S-s use the right intonation in questions (SC ₃) S-s learn and say English names.	Peer assessment	Ex3p42
11	Lesson 3. Let's read	1	5.10.9	Game	KC-2	(SC ₁) S-s read and write words with short vowels [o],[i] (SC ₂) S-s identify transcription symbols[o],[i], spell the words	Teacher's observation	Ex10p47
12	Test	1	7.10.9	Ind. work	KC-3	(SC ₁) S-s develop their writing and critical thinking skills (SC ₂) S-s revise vocabulary and grammar structure	Summative assessment	To learn words
13	Unit 3. Lesson 1. Family members	1	12.09	Venn's diagram	KC-1, KC-2	(SC ₁) S-s name the family members and write them (SC ₂) S-s pronounce and spell the words. S-s pronounce the sound [ð]	Teacher's observation	Ex4p52
14	Lesson 2. Family	1	14.10.9	Interactive games	KC-1	(SC ₁) S-s read and write pronouns, complete the table with pronouns (SC ₂) S-s pronounce pronouns, spell and remember them	Peer assessment	Ex3p55
15	Lesson 3. My family	1	19.10.9	Pair work	KC-2	(SC ₁) S-s write and speak about their families, learn asking and answering the question "How do you spell?" (SC ₂) S-s create sentences with Possessive Case	Self- assessment	Ex5p57
16	Lesson 4. Let's read	1	21.10.9	Brainstorming	KC-2	(SC ₁) S-s write and read words with the sounds [ð] and [θ], identify these sounds, differentiate letters from sounds (SC ₂) S-s identify transcription symbols[ð] and [θ].	Self-assessment	Ex8,10 p59-60

						spell the words		
17	Test	1	26.09	Ind. work	KC-3	(SC ₁) S-s develop their writing and critical thinking skills (SC ₂) S-s revise vocabulary and grammar structure	Summative assessment	To learn words
18	Revision	1	28.09	Ind. work	KC-2, KC-3	(SC ₁) S-s practice skills (SC ₂) S-s practice grammar structures and vocabulary	Teacher's observation	To review words

3rd form, 2nd quarter, 14 hours

	Theme of the lesson	Hour	Date	Teaching method	Key competence	Subject competence	Assessment	Home-task	Notes
1	Unit 4. Lesson 1. I am a... I'm not a...	1	9.11	Matching	KC-1	(SC ₁) S-s listen statements and choose answers. Filling in gaps they write sentences with <i>I'm not I'm /</i> (SC ₂) S-s practice the target structure <i>I'm / I'm not</i> and remember the spelling of the words	Teacher's observation	Ex4p64	
2	Lesson2. Are you a boy?	1	11.11	Pair work	KC-2	(SC ₁) S-s practice speaking. They create questions ("Are you a cat?") and answer them (SC ₂) S-s form questions : Are you...? and practice pronouncing questions with intonation	Teacher's observation	Ex3p67	
3	Lesson 3. Let's read	1	16.11	Venn's diagram	KC-2	(SC ₁) S-s read and write words with short vowel sounds [o],[e],[æ],[ʌ],[i],[u] (SC ₂) S-s pronounce vowel sounds, identify transcription symbols [ʌ] and [u]	Teacher's observation	Ex7,8p70	
4	Test	1	18.11	Ind. work	KC-2	(SC ₁) S-s develop writing and critical thinking skills (SC ₂) S-s revise grammar structures and vocabulary	Summative assessment	To learn words	
5	Unit 5. Classroom objects	1	23.11	Games	KC-1, KC-2	(SC ₁) S-s read and write words, identify classroom objects, name and point them (SC ₂) S-s repeat words and pronounce them correctly (SC ₃) S-s write words in their alphabetical order	Self-assessment	Ex4 p76	
6	Lesson 2. At school	1	25.11	"Spelling bee"	KC-1, KC-2	(SC ₁) S-s practice speaking and writing skills (SC ₂) S-s practice words, remember spelling of the words	Peer assessment	Ex3,4 p78-79	

7	Lesson 3. Is it a bag?	1	30.11	Pair and group work	KC-2	(SC ₁) S-s develop speaking: they ask and answer the questions S-s read questions and choose the right answers (SC ₂) S-s form the question "Is it a ...?" and practice words, intonation	Teacher's observation	Ex3 p81
8	Lesson 4. Let's read!	1	2.12	Venn's diagram	KC-3	(SC ₁) S-s read and write words with letters <i>sh, ch</i> (SC ₂) S-s identify [ʃ] and [tʃ], pronounce them correctly	Self- assessment	Ex6 p84
9	Test	1	7.12	Ind. work	KC-2, KC-3	(SC ₁) S-s develop writing and critical thinking skills (SC ₂) S-s revise grammar structures and vocabulary	Summative assessment	To learn words
10	Unit 6. Lesson 1. Colors	1	9.12	Brainstorming	KC-1	(SC ₁) S-s read and write words, label words with colors (SC ₂) S-s restate letters, find words and name them	Teacher's assessment	Ex4p86
11	Lesson 2. Is it a red pen?	1	14.12	Guessing games	KC-1, KC-2	(SC ₁) S-s ask and answer the question according to the new grammar structure, write new words (SC ₂) S-s form grammar structure, practice words	Peer assessment	Ex 4p88
12	Lesson 3. Let's read!	1	16.12	Matching	KC-2	(SC ₁) S-s read and write words with letters <i>ck</i> (SC ₂) S-s pronounce the sound [k], identify it	Teacher's assessment	Ex6 p 91
13	Test	1	21.12	Ind. work	KC-2	(SC ₁) S-s develop writing and critical thinking skills (SC ₂) S-s revise grammar structures and vocabulary (SC ₃) S-s develop critical thinking	Summative assessment	To learn words
14	Revision	1	25.12	Ind. work	KC-2, KC-3	(SC ₁) S-s practice skills (SC ₂) S-s practice vocabulary and grammar	Teacher's assessment	p92-94

3rd form, 3rd quarter, 20 hours

	Theme of the lesson	Hour	Date	Teaching method	Basic competence	Subject competence	Assessment	Home-task	Notes
1	Unit 7. Lesson 1. One pen. Two pens...	1	11.01	Pair and group work	KC-1	(SC ₁) S-s write plural form of the words, remember the rule and count objects (SC ₂) S-s form plural forms of the words, pronounce the sounds [s],[z],[iz]	Teacher's observation	Ex3 p97, Ex4 p98	
2	Lesson 2. It's a pen.	1	13.01	Pair work	KC-1, KC-2	(SC ₁) S-s ask and answer the questions, give positive and negative answers, write words with a/an (SC ₂) S-s form questions "Is it a/an ...?" They memorize words	Teacher's observation	Ex4 p101	
3	Lesson 3. What's this? What's that?	1	18.01	Open class discussion	KC-1	(SC ₁) S-s ask the questions "What's this? What's that?" and answer them, write sentences (SC ₂) S-s identify <i>this</i> and <i>that</i> , create sentences using new words	Peer assessment	Ex4 p103	
4	Lesson 4. Let's read	1	20.01	Memory games	KC-2, KC-3	(SC ₁) S-s write and read words with the sounds [ei], [ai] (SC ₂) S-s memorize the spelling of the words with the sounds [ei],[ai], match words with pictures	Self-assessment	Ex10 p109	
5	Test	1	25.01	Ind. work	KC-1, KC-2	(SC ₁) S-s develop writing and critical thinking skills (SC ₂) S-s revise grammar structures and vocabulary (SC ₃) S-s develop critical thinking	Summative assessment	To review words	
6	Unit 8. Lesson 1. These, those	1	27.01	Ind. and pair work	KC-1, KC-2	(SC ₁) S-s write sentences with <i>these</i> and <i>those</i> (SC ₂) S-s identify <i>these</i> and <i>those</i> , pronounce them correctly	Peer assessment	Ex3 p111	
7	Lesson 2. What're these/those?	1	1.02	Open class discussion	KC-1, KC-2	(SC ₁) S-s ask and answer the questions with <i>these/those</i> , write questions choosing appropriate words and pronouns (SC ₂) S-s identify words and memorize them	Teacher's observation	Ex4 p115	
8	Lesson 3. Let's read!	1	3.02	T-chart	KC-3	(SC ₁) S-s read and write words with the sounds [əu], [ju:], [u:] (SC ₂) S-s pronounce words with the sounds [əu], [ju:], [u:] They identify these sounds	Self-assessment	Ex 7,8 p118	

9	Test	1	8.02	Ind. work	KC-2, KC-3	(SC ₁) S-s recognize lexical units, write them (SC ₂) S-s use <i>a/an, this, that, these, those</i> , form the plural form of the words	Summative assessment	To learn words
10	Unit 9. Lesson 1. I've got a...	1	10.02	Reading strategies	KC-1	(SC ₁) S-s create sentences according to the picture and write them, they comprehend the text and match it with pictures (SC ₂) S-s form the sentence structure ("I've got...")	Teacher's assessment	Ex4,5 p124
11	Lesson 2. Have you got a pet?	1	15.02	Pair and group work	KC-1	(SC ₁) S-s ask questions and give a positive and negative answers, choose the correct answer (SC ₂) S-s memorize the word order in the question "Have you got...?"	Peer assessment	Ex 4 p127
12	Lesson 3. She's got a flower	1	17.02	Group work	KC-1, KC-2	(SC ₁) S-s describe the picture, count things in the picture, say what he/she has (SC ₂) S-s recognize the str. "She has got..."	Group assessment	Ex4 p129
13	Lesson 4. Let's read!	1	22.02	Memory games	KC-2, KC-3	(SC ₁) S-s read and write words with [l],[ŋ] (SC ₂) S-s pronounce sounds correctly, identify transcription symbols	Self-assessment	Ex8 p132
14	Unit 10. Lesson 1. Animals	1	24.02	"Sharades" game	KC-1	(SC ₁) S-s write the names of animals (SC ₂) S-s identify animals, recognize words, spell the words	Teacher's observation	Ex 5 p136
15	Lesson 2. Dogs are nice!	1	1.03	Pair work	KC1, KC-2	(SC ₁) S-s read and write adjectives describing animals (SC ₂) S-s pronounce words correctly and spell them	Teacher's observation	Ex 4,5 p139
16	Lesson3. Let's read!	1	3.03	T-chart	KC-2, KC-3	(SC ₁) S-s read and write words with letters <i>ai</i> (SC ₂) S-s identify the sound [ei] and pronounce it correctly	Self-assessment	Ex6,7 p141
17	Do exercises	1	9.03	Memory games	KC-2, KC-3	(SC ₁) S-s read and write words (SC ₂) S-s form target structure	Self-assessment	To write a story
18	Test	1	10.03	Ind. work	KC-2, KC-3	(SC ₁) S-s recognize words, read and write them. Describe animals using adjectives (SC ₂) S-s practice grammar structures, form sentences with them	Summative assessment	To learn words
19	To review	1	15.03	Ind. approach	KC-2, KC-3	(SC ₁) S-s develop skills (SC ₂) S-s practice grammar, vocabulary	Teacher's observation	To review grammar
20	To review	1	17.03	Ind. approach	KC-3	(SC ₁) S-s develop skills (SC ₂) S-s practice grammar, vocabulary	Teacher's observation	To review words

3rd form, 4th quarter, 16 hour

	Theme of the lesson	Hour	Date	Teaching method	Key competence	Subject competence	Assessment	Home-task	Notes
1	Unit 11. Lesson1. Actions	1	29.03	Matching	KC-1	(SC ₁) S-s recognize action verbs, write them, complete missing letters, match words with pictures (SC ₂) S-s pronounce words correctly	Teacher's observation, praising	Ex 6 p147	
2	Lesson 2. Cats can climb trees	1	31.03	"So what!" game	KC-1, KC-2	(SC ₁) S-s complete sentences with <i>can/can't</i> and write them. They say what animals can/can't do (SC ₂) S-s form sentences with <i>can/can't</i> (SC ₃) S-s recite a poem	Peer assessment	Ex 5 p151	
3	Lesson 3. Can cats climb trees?	1	5.04	Pair work	KC-1	(SC ₁) S-s ask questions and give a short positive and negative answers (SC ₂) S-s form questions with <i>can</i> . S-s replace words and create questions	Peer assessment	Ex 4(c,d) p154	
4	Lesson 4. Let's read!	1	7.04	Memory game	KC-2, KC-3	(SC ₁) S-s read and write words with the letters - <i>ee</i> (SC ₂) S-s identify the sound [i:] and pronounce it correctly	Self-assessment	Ex 7,8 p157	
5	Test	1	12.04	Ind. work	KC-2, KC-3	(SC ₁) S-s develop skills (SC ₂) S-s practice grammar, vocabulary (SC ₃) S-s develop their critical thinking skills	Summative assessment	To learn words	
6	Unit 12. Lesson 1. Fruits	1	14.04	Venn's diagram	KC-1, KC-2	(SC ₁) S-s write and read words (SC ₂) S-s identify fruits, recognize words, memorize their spelling, pronounce them correctly, match words with pictures (SC ₃) S-s recite a poem	Peer assessment	Ex 4,5 p159-160	
7	Lesson 2. I like bananas, but I dislike lemons	1	19.04	Group work	KC-1, KC-2	(SC ₁) S-s say what they like and dislike, write sentences (SC ₂) S-s identify verbs (like, dislike), pronounce them correctly	Teacher's assessment-stars	Ex 3,4 p162	
8	Lesson 3. Let's read!	1	21.04	Memory game	KC-2, KC-3	(SC ₁) S-s read words with <i>ea</i> and write them (SC ₂) S-s identify the sound and pronounce it correctly	Self-assessment	Ex 7,8 p165	

9	Test	1	26.04	Ind. work	KC-3	(SC ₁) S-s develop skills (SC ₂) S-s practice grammar, vocabulary (SC ₃) S-s develop their critical thinking skills	Summative assessment	To learn words
10	Unit 13. Lesson 1. Vegetables	1	28.04	T-chart	KC-1	(SC ₁) S-s write and read words (SC ₂) S-s identify vegetables, recognize words, memorize their spelling and pronounce them correctly	Teacher's observation	Ex3 p171
11	Lesson 2. What is it?	1	4.05	Pair work	KC-1	(SC ₁) S-s describe vegetables using adjectives and write sentences (SC ₂) S-s form question (What's it?, Is it a ...?)	Peer assessment	Ex 3(a,b,c) p173
12	Lesson 3. There are some apples in the garden	1	6.05	Group and ind. work	KC-1	(SC ₁) S-s ask and answer the question using <i>there is, there are</i> (SC ₂) S-s form positive and negative sentences with <i>there is, there are</i>	Teacher's observation	Ex 4,5 p177-178
13	Unit 14. Lesson. World around us	1	11.05	"Word race"	KC-1	(SC ₁) S-s read and write words with -oo (SC ₂) S-s identify the sounds [u], [u:] and pronounce them correctly	Teacher's observation	Ex4,5 p184
14	Test	1	13.05	Ind. work	KC-3	(SC ₁) S-s develop skills (SC ₂) S-s practice grammar, vocabulary (SC ₃) S-s develop their critical thinking skills	Summative assessment	To learn words
15	Annual test	1	17.05	Ind. work	KC-3	(SC ₁) S-s develop skills (SC ₂) S-s practice grammar, vocabulary (SC ₃) S-s develop their critical thinking skills	Summative assessment	To learn words
16	Revision	1	19-24	Ind. approach	KC-2, KC-3	(SC ₁) S-s write sentences (SC ₂) S-s practice vocabulary and grammar	Teacher's observation	To review