

4<sup>th</sup> grade, 1<sup>st</sup> quarter, 18 hours

	Theme of the lesson	Hour	Date	Teaching method	Key competence	Subject competence	Assessment	Home-task	Notes
1	Welcome unit. Lesson 1	1	2.09	Pair work	KC-1	(SC <sub>1</sub> ) S-s greet and say goodbye, read the poem, complete the poem with adjectives (SC <sub>2</sub> ) S-s spell the letters, pronounce adjectives, spell their names and surnames, pronounce sounds (SC <sub>3</sub> ) S-s recite the poem	Teacher's observation	Ex4 p8	
2	Welcome unit. Lesson 2.	1	3.09	Pair and group work	KC-1, KC-2	(SC <sub>1</sub> ) S-s read and write, ask and answer the questions (SC <sub>2</sub> ) S-s revise have got, has got, there is, there are, can, can't, practice adjectives	Teacher's observation	Ex5 p11	
3	Welcome unit Lesson 3	1	9.09	Teacher-Students' interaction	KC-1	(SC <sub>1</sub> ) S-s describe pictures and tell what they see in the picture, ask and answer the questions (SC <sub>2</sub> ) S-s revise have got, has got, there is, there are, can, can't, practice adjectives	Teacher's praise	Ex3 p13	
4	Welcome unit Lesson 4	1	10.09	Memory game	KC-2, KC-3	(SC <sub>1</sub> ) S-s read words beginning with consonants (SC <sub>2</sub> ) S-s memorize consonant letter combinations (th, ch, sh, ck, ng), identify transcription symbols	Self-assessment	Ex3,4 p15	
5	<b>Word quiz</b>	1	16.09	Ind. approach	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn words	
6	<b>Unit 1. Lesson1.</b>	1	17.09	Guessing games	KC-2, KC-3	(SC <sub>1</sub> ) S-s write the names of countries	Peer's opinion	Ex3 p18	

	Countries		23.09			(SC <sub>2</sub> ) S-s pronounce the names of countries correctly, identify them			
7	Lesson 2. Where are you from?	1	24.09	Pair work	KC-1,KC-2	(SC <sub>1</sub> ) S-s ask the question "Where are you from?" and answer it (SC <sub>2</sub> ) S-s practice the names of countries with the structure "I'm from..." (SC <sub>3</sub> ) S-s recite the dialogue	Peer assessment	Ex4 p21	
8	Lesson 3. He is from Great Britain	1	30.09	Pair and group work	KC-1,KC-2	(SC <sub>1</sub> ) S-s read the question "Where are they from?" and answer it. (SC <sub>2</sub> ) S-s identify forms of <i>to be</i>	Teacher's observation	Ex5,6 p24-25	

9	Lesson4. Let's read!	1	1.10	Classifying	KC-1,KC-2	(SC <sub>1</sub> ) S-s read and write words with letter combinations( ar, er, or) (SC <sub>2</sub> ) S-s pronounce sounds[a:],[ɔ:],[ə] and identify them	Group assessment	Ex8,9 p28-29	
10	Control work-test	1	7.10	Ind. approach	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn words	
11	Unit 2. Lesson 1. I'm a teacher	1	8.10	"Chainword" game	KC-1	(SC <sub>1</sub> ) S-s write the words (SC <sub>2</sub> ) S-s pronounce the new words correctly, identify jobs, recognize pronouns and pronounce them	Teacher's observation	Ex5 p32	
12	Lesson 2. He's my brother	1	14.10	"Spelling bee" game	KC-1	(SC <sub>1</sub> ) S-s write the words (SC <sub>2</sub> ) S-s recognize words, pronounce them correctly, use Possessive Case of the nouns	Peer assessment	Ex3 p34-35	
13	Lesson 3. Meet my family	1	15.10	T-chart	KC-1,KC-2	(SC <sub>1</sub> ) S-s speak about their families (SC <sub>2</sub> ) S-s practice words on "Family"	Self-assessment	Ex2 p36	
14	Lesson 4. Let's read!	1	21.10	Memory game	KC-2	(SC <sub>1</sub> ) S-s read and write words with letter combinations( <i>ir, ur, er</i> ) (SC <sub>2</sub> ) S-s pronounce the sound [ə:] and	Teacher's assessment	Ex 8,9 p38	

						identify the transcription symbol			
15	Do exercises	1	22.10	KWL	KC-2,KC-3	(SC <sub>1</sub> ) S-s write a story (SC <sub>2</sub> ) S-s practice grammar structures	Teacher's observation	To write a story	
16	Control work-test	1	28.10	Ind. approach	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn words	
17	Revision	1	29.10	Ind. approach	KC-2,KC-3	(SC <sub>1</sub> ) S-s ask and answer the questions (SC <sub>2</sub> ) S-s practice vocabulary and grammar structures	Self-assessment	To learn words	
18	Revision	1	30.10	Ind. approach	KC-2,KC-3	(SC <sub>1</sub> ) S-s ask and answer the questions (SC <sub>2</sub> ) S-s practice vocabulary and grammar structures	Peer assessment	To learn words	

#### 4<sup>th</sup> grade, 2<sup>nd</sup> quarter, 14 hours

	Theme of the lesson	Hour	Date	Teaching methods	Key competence	Subject competence	Assessment	Home-task	Notes
1	Unit 3. Lesson 1. Parts of the body	1	11.11	TPR	KC-1	(SC <sub>1</sub> ) S-s write words (SC <sub>2</sub> ) S-s recognize words, memorize their spelling, pronounce words correctly (SC <sub>3</sub> ) S-s sing a song and point to the right part of the body	Teacher's observation	Ex4 p45-46	
2	Lesson 2. Appearance	1	12.11	Group work	KC-1,KC-2	(SC <sub>1</sub> ) S-s write words, read descriptions and find people (SC <sub>2</sub> ) S-s recognize words, memorize their spelling, pronounce words correctly	Peer assessment	Ex3(a, b) p48	
3	Lesson 3. Look at me!	1	18.11	Venn's diagram	KC-1,KC-2	(SC <sub>1</sub> ) S-s describe people, write their descriptions, read descriptions and find people	Self-assessment	Ex3 p51	

						(SC <sub>2</sub> ) S-s complete sentences with <i>is, am are</i>			
4	Lesson 4. Let's read!	1	19.11	Memory games	KC-2, KC-3	(SC <sub>1</sub> ) S-s read and write words with letter combinations <i>kn</i> and <i>wr</i> (SC <sub>2</sub> ) S-s pronounce words with letter combinations <i>kn</i> and <i>wr</i> , memorize their spelling	Self-assessment	Ex6 p53	
5	Control work-test	1	25.11	Ind. work	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn numbers	
6	Unit 4. Lesson 1. Numbers	1	26.11	"Fly swatting" game	KC-1	(SC <sub>1</sub> ) S-s read and write numerals, count (SC <sub>2</sub> ) S-s identify numbers, memorize their spelling (SC <sub>3</sub> ) S-s recite the poem	Peer assessment	Ex 6,7 p56	
7	Lesson 2. Groceries	1	2.12	Categorizing	KC-1, KC-2	(SC <sub>1</sub> ) S-s write words categorizing them as <i>food</i> and <i>drink</i> and read them, ask and answer the questions (SC <sub>2</sub> ) S-s pronounce words, identify countable and uncountable nouns	Peer assessment	Ex3,4 p58-59	
8	Lesson 3. May I help you?	1	3.12	Pair work	KC-1, KC-2	(SC <sub>1</sub> ) S-s ask questions "How many/much...?", create the dialogue and demonstrate it (SC <sub>2</sub> ) S-s practice words on "Groceries".	Teacher's observation	Ex 4,5 p62-63	
9	Control work-test	1	9.12	Ind. work	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn words	
10	Unit 5. Lesson 1. Do you like...?	1	10.12	Teacher-students' interaction	KC-1	(SC <sub>1</sub> ) S-s ask and answer the question using the structure "Do you like...?", complete questions and answers (SC <sub>2</sub> ) S-s locate words and create questions	Teacher's observation	Ex4 p74	
11	Lesson 2. I like red apples	1	16.12	Ind. and pair work	KC-1	(SC <sub>1</sub> ) S-s create sentences with attributes (SC <sub>2</sub> ) S-s combine adjectives with nouns, choose correct sentences, complete the	Peer assessment	Ex4(a,b) p75-76	

12	Lesson 3. I live in a house	1	17.12	Memory games	KC-1,KC-2	sentences, create word combinations (SC <sub>1</sub> ) S-s write verbs (SC <sub>2</sub> ) S-s identify verbs, pronounce them correctly, create sentences and questions in the Pr. Simple tense	Self-assessment	Ex 8,9 p78-79	
13	Control work-test	1	23.12	Ind. work	KC-2	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Teacher's assessment	To learn words	
14	Revision	1	28.12	Ind. work	KC-2,KC-3	(SC <sub>1</sub> ) S-s ask and answer the questions, read and write sentences (SC <sub>2</sub> ) S-s create , restate sentences	Teacher's assessment	To review the previous material	

4<sup>th</sup> grade, 3<sup>rd</sup> quarter, 20 hours

	Theme of the lesson	Hour	Date	Teaching method	Key competence	Subject competence	Assessment	Home-task	Notes
1	Unit 6. Lesson 1. British people like pets	1	13.01	Venn's diagram	KC-1	(SC <sub>1</sub> ) S-s find out information about Great Britain, discuss similarities and differences between 2 countries (SC <sub>2</sub> ) S-s create affirmative and negative sentences in the Present Simple tense (SC <sub>3</sub> ) S-s get information about British people	Teacher's observation	Ex7 p83	
2	Lesson 2. Kyrgyz people drink tea	1	14.01	Venn's diagram	KC-1,KC-2	(SC <sub>1</sub> ) S-s find out information about Kyrgyzstan, discuss similarities and differences Great Britain and Kyrgyzstan (SC <sub>2</sub> ) S-s create affirmative and negative sentences in the Present Simple tense (SC <sub>3</sub> ) S-s get information about British	Teacher's assessment	Ex 6 p86	

3	Lesson 3. Do they speak English?	1	20.01	Pair and group work	KC-1,KC-2	people (SC <sub>1</sub> ) S-s ask general and special questions in the Pr.Simple tense, give short answers (neg. and pos.) (SC <sub>2</sub> ) S-s pronounce action verbs, pronouns correctly, memorize their spelling	Peer assessment	Ex5 p87	
4	Lesson 4. Let's read!	1	21.01	T-chart	KC-2, KC-3	(SC <sub>1</sub> ) S-s read and write words with letter combinations <i>ph</i> and <i>f</i> (SC <sub>2</sub> ) S-s recognize the sound [f] and identify the transcription symbol I[f]	Self-assessment	Ex 5,6,7 p89-90	
5	Control work-test	1	27.01	Interactive games	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn words	
6	Unit 7. Lesson 1. What time is it?	1	28.01	Pair work	KC-1	(SC <sub>1</sub> ) S-s tell the time, ask the question "What time is it?" (SC <sub>2</sub> ) S-s pronounce the new words (SC <sub>3</sub> ) S-s recite the poem	Peer assessment	Ex 6,7 p 96-97	
7	Lesson 2. Days of the week	1	3.02	Memory game	KC-1,KC-2	(SC <sub>1</sub> ) S-s read and write words (SC <sub>2</sub> ) S-s recognize words, pronounce them, identify days of the week	Peer assessment	Ex 3,4 p98-99	
8	Lesson 3. Daily routines	1	4.02	Guessing game	KC-1,KC-2	(SC <sub>1</sub> ) S-s write words of daily routine, ask questions and find similarities (SC <sub>2</sub> ) S-s recognize verbs of daily routine, pronounce them, learn word combinations (SC <sub>3</sub> ) S-s recite a poem	"Traffic lights"	Ex 3,4 p102-103	
9	Lesson 4. Let's read!	1	10.02	"Popcorn" reading	KC-2,KC-3	(SC <sub>1</sub> ) S-s read and write words with letter combinations <i>ai</i> , <i>ay</i> , <i>a_e</i> (SC <sub>2</sub> ) S-s identify the sound [ei], pronounce words correctly and memorize their spelling (SC <sub>3</sub> ) S-s recite a poem	Teacher's assessment	Ex 8,9 p106-107	
10	Control work-test	1	11.02	Ind. approach	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills	Summative	To learn	

						(SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	assessment	words	
11	Unit 8. Lesson 1. Jerry works at a Zoo	1	17.02	True, false statements	KC-1, KC-2	(SC <sub>1</sub> ) S-s write and read, ask and answer the questions (SC <sub>2</sub> ) S-s form affirmative, negative sentences and questions with the pronouns <i>he, she, it</i>	Teacher's assessment	Ex5 p111	
12	Lesson 2. A lazy boy	1	18.02	Pair work	KC-2	(SC <sub>1</sub> ) S-s write and read, ask and answer the questions (SC <sub>2</sub> ) S-s form affirmative, negative sentences and questions with the pronouns <i>he, she, it</i>	Group assessment	Ex 3,4 p112-113	
13	Lesson 3. I always wake up at 7.	1	24.02	Pair work	KC-1, KC-2	(SC <sub>1</sub> ) S-s write and read adverbs (SC <sub>2</sub> ) S-s recognize adverbs, identify them, pronounce them correctly, memorize their order in the sentence	Teacher's assessment	Ex4 p115	
14	Lesson 4. Let's read!	1	25.02	T-chart	KC-2	(SC <sub>1</sub> ) S-s read and write words with letter combinations <i>ie, igh, y, i_e</i> (SC <sub>2</sub> ) S-s identify transcription symbol [ai], pronounce words correctly (SC <sub>3</sub> ) S-s recite rhymes	Self-assessment	Ex 6,7,8 p118-119	
15	Unit 9. Lesson 1. She likes dancing		3.03	Group work	KC-1	(SC <sub>1</sub> ) S-s tell what people do in their free time and write sentences, tell their likes and dislikes (SC <sub>2</sub> ) S-s create positive and negative sentences with <i>verbs+ing</i>	Teacher's assessment	Ex 5 p127	
16	Lesson 2. Do you like dancing?		4.03	Pair and group work	KC-1, KC-2	(SC <sub>1</sub> ) S-s ask general questions. They also ask what people do in their free time. They tell what people like doing in their free time (SC <sub>2</sub> ) S-s form questions "Do you like...?"	Peer assessment	Ex 4 p132	
17	Lesson 3. What do you like doing at the	1	10.03	Reading strategies	KC-1, KC-2	(SC <sub>1</sub> ) S-s develop their reading skills, they comprehend the text and tell what they	Teacher's assessment	Ex3 p136	

weekend?		11.03			and their families do at the weekends (SC <sub>2</sub> ) S-s form sentences with verbs + ing			
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18	Lesson 4. Let's read!	1	17.03	Pair work	KC-2, KC-3	(SC <sub>1</sub> ) S-s read and write words with letter combinations <i>oi, oy</i> (SC <sub>2</sub> ) S-s identify the transcription symbols [oi], pronounce words correctly	Self-assessment	Ex 6,7 p139
19	Control work-test	1	18.03	Ind. work	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn words
20	Revision	1	19.03	Ind. approach	KC-2	(SC <sub>1</sub> ) S-s ask and answer the questions, read and write sentences (SC <sub>2</sub> ) S-s create, restate sentences	Teacher's assessment	To learn words

#### 4<sup>th</sup> grade, 4<sup>th</sup> quarter, 16 hour

	Theme of the lesson	Hour	Date	Teaching method	Key competence	Subject competence	Assessment	Home-task	Notes
1	Unit 10. Lesson 1. Clothes	1	30.03	Memory games	KC-1	(SC <sub>1</sub> ) S-s listen, read and write words (SC <sub>2</sub> ) S-s recognize words, pronounce them correctly	Teacher's observation	Ex 4 p142-143	
2	Lesson 2. I am wearing a uniform today	1	31.03	Guessing games	KC-1, KC-2	(SC <sub>1</sub> ) S-s read the text, find characters according to their clothes (SC <sub>2</sub> ) S-s create sentences according to the structure "I am (not) wearing...". They restate words and create questions: 'What is (are, am) he(you, I) wearing?'	Teacher's assessment	Ex 4 p146	



3	Lesson 3. Where is father?	1	7.04	True, false statements	KC-1, KC-2	(SC <sub>1</sub> ) S-s read the text for specific information: identify people (SC <sub>2</sub> ) S-s use Present Continuous tense in affirmative, negative sentences (SC <sub>3</sub> ) S-s recite a poem	Peer assessment	Ex4,5,6 p150-151	
4	Lesson 4. Let's read!	1	8.04	Memory games	KC-2, KC-3	(SC <sub>1</sub> ) S-s read and write words with letter combinations <i>oa, ow, o_e</i> (SC <sub>2</sub> ) S-s identify the sound [əu], pronounce words with letter combinations <i>oa, ow, o_e</i> (SC <sub>3</sub> ) S-s recite a rhythm	Self-assessment	Ex6,7 p154	
5	Control work-test	1	14.04	Ind. approach	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn words	
6	Unit 11. Lesson 1. We are having fun in the mountains	1	15.04	Pair work	KC-1	(SC <sub>1</sub> ) S-s write sentences, ask and answer the questions (SC <sub>2</sub> ) S-s form questions with <i>is am are</i> , locate words and create questions	Peer assessment	Ex4,5p 162	
7	Lesson 2. I hear somebody's knocking	1	21.04	Venn's diagram	KC-1, KC-2	(SC <sub>1</sub> ) S-s compare pictures and tell the differences (SC <sub>2</sub> ) S-s predict what their family members are doing and create sentences in the Present Simple tense (SC <sub>3</sub> ) S-s recite a poem	Peer assessment	Ex4 p165	
8	Lesson 3. I'm practicing the piano now. I always practice after school	1	22.04	Reading strategies	KC-1, KC-2	(SC <sub>1</sub> ) S-s read the text for specific information: they put pictures in order according to the event (SC <sub>2</sub> ) S-s differentiate Present Simple tense from Present Continuous tense	Teacher's observation	Ex5 p168	
9	Lesson 4. Let's read	1	28.04	"Race" game	KC-2	(SC <sub>1</sub> ) S-s read and write words with letter combinations <i>air, are, ear</i> (SC <sub>2</sub> ) S-s pronounce words with letter combinations <i>air, are, ear</i> , identify the sound [ɛə], memorize the spelling of the words	Self-assessment	Ex6,7 p171	

10	Control work-test	1	29.04	Ind. work	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To learn words	
11	Unit 12. Lesson 1. It's hot today	1	6.05	Pair and group work	KC-1	(SC <sub>1</sub> ) S-s read and write words on "Weather", ask and answer the question "What is the weather like today?" (SC <sub>2</sub> ) S-s learn new words, recognize the words, pronounce them correctly and identify them	Teacher's observation	Ex6 p174	
12	Lesson 2. Months and seasons	1	7.05	Memory game	KC-1	(SC <sub>1</sub> ) S-s read, write words (SC <sub>2</sub> ) S-s identify months, seasons. Use the preposition <i>in</i> (SC <sub>3</sub> ) S-s recite the poem	Teacher's observation	Ex5 p177	
13	Lesson 3. Here is the weather...	1	12.05	Pair work	KC-1, KC-2,	(SC <sub>1</sub> ) S-s read, write, ask and answer the questions (SC <sub>2</sub> ) S-s use Present Simple and Present Continuous tense in their speech (SC <sub>3</sub> ) S-s recite a poem	Peer assessment	Ex4 p180	
14	Lesson 4. Let's read	1	13.05	"Race" game	KC-2	(SC <sub>1</sub> ) S-s read and write words with letter combinations <i>ear, ire, ore</i> (SC <sub>2</sub> ) S-s identify the sounds [ɪə], [áɪə], [ɔ:], learn words with letter combinations <i>ear, ire, ore</i> , pronounce words correctly	Self-assessment	Ex 8p 184	
15	Control work-test	1	19.05	Ind. work	KC-3	(SC <sub>1</sub> ) S-s develop their writing skills (SC <sub>2</sub> ) S-s revise vocabulary and grammar structure	Summative assessment	To review words	
16	Annual test	1	20.05 26.05	Ind. approach	KC-3	(SC <sub>1</sub> ) S-s write, ask and answer the questions (SC <sub>2</sub> ) S-s practice grammar, check their knowledge	Summative assessment	To review	